

- List of all districts that received exceptions in the accountability system. Identify districts with multiple years of exceptions.

	District	District Name	# of Exceptions Used				# of Yrs Exceptions have been used
			2004	2005	2006	2007	
1	057827	NOVA ACADEMY (SOUTHEAST)	1	.	.	1	2
2	123805	EHRHART SCHOOL	.	1	.	1	2
3	194904	CLARKSVILLE ISD	.	1	1	.	2
4	014902	BARTLETT ISD	.	.	2	.	1
5	015811	LA ESCUELA DE LAS AMERICAS	.	.	1	.	1
6	015822	JUBILEE ACADEMIC CENTER	1	.	.	.	1
7	026902	SOMERVILLE ISD	.	.	1	.	1
8	027904	MARBLE FALLS ISD	.	.	.	1	1
9	028906	PRAIRIE LEA ISD	.	.	.	1	1
10	034903	HUGHES SPRINGS ISD	.	.	.	1	1
11	042906	NOVICE ISD	.	.	.	1	1
12	049906	ERA ISD	.	1	.	.	1
13	057806	EAGLE ADVANTAGE SCHOOLS	.	.	.	1	1
14	057819	JEAN MASSIEU ACADEMY	.	1	.	.	1
15	057913	LANCASTER ISD	.	.	1	.	1
16	061802	EDUCATION CENTER	.	.	.	1	1
17	066903	FREER ISD	.	.	.	1	1
18	071906	ANTHONY ISD	.	1	.	.	1
19	074903	BONHAM ISD	.	.	.	1	1
20	079910	STAFFORD MSD	.	1	.	.	1
21	090902	LEFORS ISD	.	.	.	1	1
22	101819	AMIGOS POR VIDA-FRIENDS FOR LIFE C	.	.	1	.	1
23	101820	BENJI'S SPECIAL EDUCATIONAL ACADEM	.	.	2	.	1
24	101823	CHILDREN FIRST ACADEMY OF HOUSTON	.	1	.	.	1
25	101840	TWO DIMENSIONS PREPARATORY ACADEMY	1	.	.	.	1
26	101909	NORTH FOREST ISD	.	.	.	1	1
27	108802	TECHNOLOGY EDUCATION CHARTER HIGH	.	.	1	.	1
28	108914	LA VILLA ISD	.	.	2	.	1
29	113901	CROCKETT ISD	.	2	.	.	1
30	113906	KENNARD ISD	.	.	.	1	1
31	115901	FT HANCOCK ISD	.	.	3	.	1
32	123803	TEKOA ACADEMY OF ACCELERATED STUDI	.	1	.	.	1
33	125901	ALICE ISD	.	.	.	1	1
34	125906	LA GLORIA ISD	.	1	.	.	1
35	126903	CLEBURNE ISD	.	.	.	1	1

	District	District Name	# of Exceptions Used				# of Yrs Exceptions have been used
			2004	2005	2006	2007	
36	127905	LUEDERS-AVOCA ISD	.	.	.	1	1
37	129906	TERRELL ISD	.	.	.	1	1
38	136901	BRACKETT ISD	.	.	.	1	1
39	140901	AMHERST ISD	.	.	1	.	1
40	145901	BUFFALO ISD	.	1	.	.	1
41	145907	OAKWOOD ISD	.	.	.	1	1
42	148901	BOOKER ISD	.	.	.	1	1
43	161802	RAPOPORT CHARTER SCHOOL	.	1	.	.	1
44	161908	MART ISD	.	.	.	1	1
45	161919	BRUCEVILLE-EDDY ISD	.	.	.	1	1
46	163903	NATALIA ISD	.	.	1	.	1
47	169908	MONTAGUE ISD	.	.	.	1	1
48	175904	DAWSON ISD	.	.	.	1	1
49	189901	MARFA ISD	.	.	.	1	1
50	189902	PRESIDIO ISD	.	.	.	1	1
51	198905	HEARNE ISD	.	.	1	.	1
52	204904	SHEPHERD ISD	.	.	.	2	1
53	220917	CASTLEBERRY ISD	.	.	2	.	1
54	230901	BIG SANDY ISD	.	.	.	1	1
55	230908	UNION GROVE ISD	.	1	.	.	1
56	245903	RAYMONDVILLE ISD	.	.	.	1	1
57	246906	HUTTO ISD	.	.	.	1	1
58	254902	LA PRYOR ISD	.	.	.	1	1

2. Timeline for the implementation of HB 1 consequences and their interplay with NCLB/AYP consequences.

See Table that follows on Federal and State Campus Interventions.

Also provided are links to two documents that may be helpful in providing additional detail. One focuses on AYP interventions, and one focuses on AU interventions. If

AYP Campus Interventions

[http://www5.esc13.net/sirc/docs/resources/resources\\_forms/NCLB%20Guidelines-%208-07.pdf](http://www5.esc13.net/sirc/docs/resources/resources_forms/NCLB%20Guidelines-%208-07.pdf)

AU Campus Interventions

[http://www.tea.state.tx.us/pmi/accmon/2008/resources/TAT\\_AU\\_Intervention\\_Matrix.pdf](http://www.tea.state.tx.us/pmi/accmon/2008/resources/TAT_AU_Intervention_Matrix.pdf)

## Federal and State Campus Interventions

		<b>Trigger</b>	<p><b>State Prevention</b></p> <p>Academically Acceptable campus, but if subsequent year's standards were applied, the campus would be Academically Unacceptable.</p> <p>Technical Assistance Team (TAT) assigned to campus.</p>
<b>Trigger</b>	<b>NCLB Intervention Process</b>	<b>Trigger</b>	<b>State Intervention Process</b>
	Title I, Part A campuses that miss Adequate Yearly Progress (AYP) for two consecutive years on the same indicator	<b>Trigger</b>	All campuses that receive a rating of Academically Unacceptable
	<i>No formal interventions when AYP missed for one year</i>	<b>Year 1</b>	A Campus Intervention Team (CIT) is assigned to the campus [TEC §39.1322(b)]. The CIT completes a comprehensive, on-site needs assessment and evaluation and works with the campus to complete a focused data analysis and develop a school improvement plan (SIP) [TEC §39.1323]. The SIP is based on results of the CIT evaluation and needs assessment and focuses on data analysis and measurable results. According to statute, CIT recommendations include a focus on reallocation of resources and technical assistance, changes in school operations, teacher and leadership development, class size, curriculum and instruction, parent involvement, new teacher mentoring, disciplinary actions, and financial practices. TEA provides guidance documents, focused data analysis tools, and SIP planning materials. The campus principal for the campus must participate in the Texas Principal Excellence Program. Campus reconstitution may be ordered if CIT recommendations or SIP not fully implemented.
<b>Stage 1</b>	LEA must notify parents of school improvement status and offer intra-district transfer to a higher performing school, implement a campus improvement plan, implement campus administrator mentoring, attend SIRC and Texas School Improvement Conference. Additionally, the LEA must provide technical assistance as the campus develops and implements its CIP, which must focus on data, instruction, professional development, and campus budget issues. The LEA/campus must also select a major system of reform.	<b>Year 2</b>	A CIT continues to be assigned to the campus and is required to engage in planning for reconstitution of the campus [TEC §39.1324]. The CIT shall decide which educators may be retained at the campus, taking into account patterns of significant academic improvement for students taught by a teacher. The SIP continues to be implemented, and TEA monitors campus activities through progress reports. The TEA may assign a monitor, conservator, or management team, or board of managers to the district to ensure and oversee implementation of the school improvement and reconstitution plan for the campus. Alternative campus management or campus closure may be ordered if TEA determines that the campus isn't fully implementing the SIP.
<b>Stage 2</b>	Year one requirements remain. LEAs must also offer supplemental educational services (SES) and notify parents of SES opportunity and must contract with a technical assistance provider to implement the CIP.	<b>Year 3</b>	The reconstitution plan for the campus is implemented, and a CIT continues to be assigned to oversee implementation of the school improvement and reconstitution plan. A hearing with the commissioner of education generally is ordered at which the superintendent, board president, and campus principal are required to appear to explain the campus's performance, lack of improvement, and plans for improvement [TEC §39.132(6)]. The CIT submits progress reports to TEA. The TEA may assign a monitor, conservator, management team, or board of managers to the campus to ensure implementation of the school improvement and reconstitution plan. Alternative campus management or campus closure may be ordered if TEA determines that the campus isn't fully implementing the SIP. [TEC §39.1324]
<b>Stage 3</b>	Year one and two requirements remain in place. Campus identified for corrective action and at least one corrective action is required to be implemented, including replacing school staff, implementing a new curriculum, decreasing campus management authority, restructuring, extending school day or year, and/or implementing professional development.	<b>Year 4</b>	The commissioner reviews the progress of the campus and may order alternative campus management or closure of the campus. A CIT continues to be assigned to oversee campus improvement efforts for a campus that remains open. The TEA may assign a monitor, conservator, management team, or board of managers to the campus to ensure implementation of the school improvement and reconstitution plan. A board of managers will be assigned to the campus when a campus is ordered closed and the intervention is needed to cease operations. [TEC §39.1324]

<p><b>Stage 4</b></p>	<p>Previous requirements remain in place. LEA must prepare a plan for restructuring if the campus misses AYP again (moves to Stage 5). Restructuring options include reopening the school as a public charter school; replacing all or most school staff, which may include the principal, relevant to the failure to meet AYP; contracting with a private management company to operate the school; State takeover; or any other major restructuring of school governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make AYP.</p>	<p><b>Year 5</b></p>	<p>Alternative campus management or campus closure is required [TEC §39.1324(f)]. A one year waiver of alternative campus management is possible in certain circumstances [TEC §39.1327(c)]. A board of managers will be assigned to the campus when a campus is ordered closed and the intervention is needed to cease operations.</p>
<p><b>Stage 5</b></p>	<p>Previous requirements remain in place. LEA implements alternate governance as stated in the Stage 4 plan.</p>		

- How many academically unacceptable schools due to a single subgroup missing a single indicator. How many unacceptable schools for two years in a row due to a single subgroup missing a single indicator.

In 2007, of the 267 *Academically Unacceptable* campuses that were evaluated under standard accountability procedures, there were 83 that missed a higher rating due to a single student group missing a single indicator. A list of the 83 campuses is attached. A similar list for 2006 is provided. It shows that of the 267 *Academically Unacceptable* campuses in that year (yes, the count of AU campuses was identical in both years), there were 80 that missed due to a single measure. A comparison of the 2006 and 2007 lists yields two campuses (shown on the last page) that missed due to a single measure in both years.

**2007 Academically Unacceptable Campuses that missed Academically Acceptable or higher due to a single student group on a single indicator**

Obs	DISTNAME	CAMPNAME
1	ALDINE ISD	EISENHOWER NINTH GRADE SCHOOL
2	AMARILLO ISD	TASCOSA H S
3	AUSTIN DISCOVERY SCHOOL	AUSTIN DISCOVERY SCH
4	BEN BOLT-PALITO BLANCO ISD	BEN BOLT-PAL BLANCO H S
5	BRUCEVILLE-EDDY ISD	BRUCEVILLE-EDDY H S
6	BRYAN ISD	MITCHELL ELEMENTARY
7	CALVERT ISD	W D SPIGNER EL
8	CARRIZO SPRINGS CISD	BIG WELLS EL
9	CEDAR HILL ISD	NINTH GRADE CENTER
10	CLARKSVILLE ISD	CLARKSVILLE H S
11	COLDSRING-OAKHURST CISD	COLDSRING-OAKHURST HIGH SCHOOL
12	CROSBYTON CISD	CROSBYTON H S
13	DALLAS ISD	BOUDE STOREY MIDDLE
14	DALLAS ISD	E B COMSTOCK MIDDLE
15	DALLAS ISD	EDWARD TITCHE EL
16	DALLAS ISD	JOHN W CARPENTER EL
17	DALLAS ISD	MARK TWAIN EL
18	DALLAS ISD	MOISES MOLINA H S
19	DALLAS ISD	NORTH DALLAS H S
20	DALLAS ISD	WOODROW WILSON H S
21	DAWSON ISD	DAWSON H S
22	ECTOR COUNTY ISD	BOWIE J H
23	EL CAMPO ISD	NORTHSIDE EL
24	EL PASO ISD	MOREHEAD MIDDLE
25	EL PASO SCHOOL OF EXCELLENCE	EL PASO SCHOOL OF EXCELLENCE
26	FANNINDEL ISD	FANNINDEL SCHOOLS
27	FORT WORTH ISD	I M TERRELL EL
28	FORT WORTH ISD	LEONARD MIDDLE
29	FORT WORTH ISD	MEADOWBROOK MIDDLE
30	FORT WORTH ISD	WEDGWOD MIDDLE
31	FORT WORTH ISD	WESTERN HILLS EL
32	FORT WORTH ISD	WESTERN HILLS PRIMARY
33	FORT WORTH ISD	WOODWAY EL
34	FREDERICKSBURG ISD	FREDERICKSBURG MIDDLE
35	GILMER ISD	GILMER EL
36	GRAND PRAIRIE ISD	GRAND PRAIRIE H S
37	GRAPELAND ISD	GRAPELAND EL
38	GREENVILLE ISD	GREENVILLE H S
39	GREENVILLE ISD	INTERMEDIATE
40	GROESBECK ISD	GROESBECK H S
41	HARDIN ISD	HARDIN H S
42	HARDIN ISD	HARDIN J H
43	HEARNE ISD	BLACKSHEAR EL
44	HEARNE ISD	EAST SIDE EL
45	HEMPSTEAD ISD	HEMPSTEAD H S
46	HOUSTON ISD	PETERSEN EL
47	HOUSTON ISD	SAM HOUSTON H S
48	HOUSTON ISD	SHARPSTOWN H S
49	HULL-DAISETTA ISD	HULL-DAISETTA H S
50	HUTTO ISD	NADINE JOHNSON ELEMENTARY

51	IDEA ACADEMY	IDEA FRONTIER COLLEGE PREP
52	INSPIRED VISION ACADEMY	INSPIRED VISION ACADEMY
53	KLEIN ISD	KLEIN INT
54	LA MARQUE ISD	INTER CITY ELEMENTARY
55	LEXINGTON ISD	LEXINGTON HIGH SCHOOL
56	LUBBOCK ISD	ATKINS M S
57	LUBBOCK ISD	JACKSON EL
58	MEDICAL CENTER CHARTER SCHOOL	MEDICAL CENTER CHARTER SCHOOL/SOU
59	MESQUITE ISD	FLORENCE ELEMENTARY
60	MEYERPARK ELEMENTARY	MEYERPARK ELEMENTARY
61	MIDLAND ISD	PARKER ELEMENTARY
62	NORTH ZULCH ISD	NORTH ZULCH EL
63	OUTREACH WORD ACADEMY	OUTREACH WORD ACADEMY
64	PALESTINE ISD	PALESTINE HIGH SCHOOL
65	PFLUGERVILLE ISD	RIVER OAKS EL
66	PREMONT ISD	PREMONT H S
67	RICE CISD	EAGLE LAKE J H
68	SAN ANTONIO ISD	FOX TECHNICAL H S
69	SAN FELIPE-DEL RIO CISD	BUENA VISTA EL
70	SILSBEE ISD	SILSBEE H S
71	SOMERSET ISD	SOMERSET HIGH SCHOOL
72	SOMERVILLE ISD	SOMERVILLE H S
73	STRAWN ISD	STRAWN SCHOOL
74	TENAHA ISD	TENAHA HIGH SCHOOL
75	TRINITY ISD	LANSBERRY EL
76	WACO CHARTER SCHOOL	WACO CHARTER SCHOOL
77	WACO ISD	BROOK AVENUE ELEMENTARY SCHOOL
78	WAEELDER ISD	WAEELDER EL
79	WALNUT BEND ISD	WALNUT BEND EL
80	WELLS ISD	WELLS EL
81	WILLIS ISD	LYNN LUCAS MIDDLE
82	WILLIS ISD	WILLIS H S
83	WINONA ISD	WINONA MIDDLE

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**2006 Academically Unacceptable Campuses that missed Academically  
Acceptable or higher due to a single student group on a single  
indicator**

Obs	DISTNAME	CAMPNAME
1	ACADEMY OF ACCELERATED LEARNING IN	ACADEMY OF ACCELERATED LEARNING
2	ARP ISD	ARP J H
3	AUSTIN ISD	CROCKETT H S
4	BAY CITY ISD	BAY CITY H S
5	BEXAR COUNTY ACADEMY	BEXAR COUNTY ACADEMY
6	BIRDVILLE ISD	ACADEMY AT WEST BIRDVILLE
7	BLUE RIDGE ISD	BLUE RIDGE H S
8	BOYS RANCH ISD	BLAKEMORE MIDDLE
9	BRAZOS SCHOOL FOR INQUIRY & CREATI	BSIC AUTUMN CIRCLE
10	BROWNSVILLE ISD	LOPEZ H S
11	BRYAN ISD	BRYAN H S
12	BRYAN ISD	JANE LONG
13	CALVERT ISD	CALVERT H S
14	CARRIZO SPRINGS CISD	CARRIZO SPRINGS H S
15	CENTER ISD	CENTER H S
16	COLEMAN ISD	COLEMAN J H
17	COMFORT ISD	COMFORT H S
18	CONNALLY ISD	CONNALLY HIGH SCHOOL
19	CORPUS CHRISTI ISD	MOODY H S
20	COTULLA ISD	COTULLA H S
21	DALLAS ISD	L G PINKSTON H S
22	DALLAS ISD	THOMAS J RUSK MIDDLE
23	DALLAS ISD	THOMAS JEFFERSON H S
24	EAGLE ACADEMY OF TYLER	EAGLE ACADEMY OF TYLER AT LINDALE
25	EDGEWOOD ISD	MEMORIAL HIGH SCHOOL
26	EDNA ISD	EDNA H S
27	EL PASO ISD	ANDRESS H S
28	FORT BEND ISD	THURGOOD MARSHALL HIGH SCHOOL
29	FORT STOCKTON ISD	FORT STOCKTON HIGH SCHOOL
30	FORT WORTH ISD	O D WYATT H S
31	FORT WORTH ISD	OAKLAWN EL
32	FREER ISD	FREER H S
33	GIRLS & BOYS PREP ACADEMY	GIRLS & BOYS PREP ACADEMY
34	GRAND PRAIRIE ISD	LEE MIDDLE
35	HARLANDALE ISD	HARLANDALE H S
36	HEARNE ISD	HEARNE J H
37	HOUSTON HEIGHTS LEARNING ACADEMY I	HOUSTON HEIGHTS LEARNING ACADEMY I
38	HOUSTON ISD	BLACK MIDDLE
39	HOUSTON ISD	CULLEN MIDDLE
40	HOUSTON ISD	E O SMITH EL
41	HOUSTON ISD	JONES H S
42	HOUSTON ISD	REAGAN H S
43	HOUSTON ISD	SAM HOUSTON H S
44	HOUSTON ISD	SCARBOROUGH H S
45	HOUSTON ISD	WASHINGTON B T H S
46	HOUSTON ISD	WESTBURY H S
47	HUFFMAN ISD	HARGRAVE H S
48	JEFFERSON ISD	JEFFERSON H S
49	KENDLETON ISD	POWELL POINT EL
50	KENEDY ISD	KENEDY HIGH SCHOOL
51	KERENS ISD	KERENS SCHOOL
52	KERMIT ISD	EAST PRI
53	KERMIT ISD	PURPLE SAGE EL
54	LIVINGSTON ISD	LIVINGSTON J H
55	LONGVIEW ISD	J L EVERHART MAGNET ACADEMY OF CU
56	LONGVIEW ISD	MCCLURE MAGNET SCHOOL OF INTERNAT
57	LOVELADY ISD	LOVELADY H S
58	LUBBOCK ISD	ATKINS J H
59	LYTLE ISD	LYTLE JUNIOR HIGH SCHOOL
60	MANOR ISD	MANOR H S
61	MARATHON ISD	MARATHON INDPENDENT SCHOOL DIST
62	MCALLEN ISD	ZAVALA ELEMENTARY
63	MEGARGEL ISD	MEGARGEL SCHOOL
64	NORTH FOREST ISD	TIDWELL EL
65	OLFEN ISD	OLFEN EL
66	PAMPA ISD	PAMPA H S
67	PASADENA ISD	PASADENA HIGH SCHOOL

68	PERRIN-WHITT CISD	PERRIN EL
69	PHARR-SAN JUAN-ALAMO ISD	AUSTIN J H
70	PHARR-SAN JUAN-ALAMO ISD	PSJA NORTH H S
71	RANGER ISD	RANGER MIDDLE SCHOOL
72	RICE CISD	RICE H S

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**2006 Academically Unacceptable Campuses that missed Academically Acceptable or higher due to a single student group on a single indicator**

Obs	DISTNAME	CAMPNAME
73	ROCKSPRINGS ISD	ROCKSPRINGS EL
74	SHARYLAND ISD	SHARYLAND H S
75	SOMERSET ISD	S/SGT MICHAEL P BARRERA VETERANS
76	TRINITY ISD	LANSBERRY EL
77	WASKOM ISD	WASKOM H S
78	WAXAHACHIE ISD	WAXAHACHIE NINTH GRADE ACADEMY
79	WEST HOUSTON CHARTER SCHOOL	WEST HOUSTON CHARTER
80	ZOE LEARNING ACADEMY	ZOE LEARNING ACAD - AMBASSADOR CAM

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**Academically Unacceptable Campuses that missed Academically Acceptable or higher in 2007 and 2006 due to a single student group on a single indicator**

Obs	DISTNAME	CAMPNAME
1	HOUSTON ISD	SAM HOUSTON H S
2	TRINITY ISD	LANSBERRY EL

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4. TEA pocket editions to be sent to members.

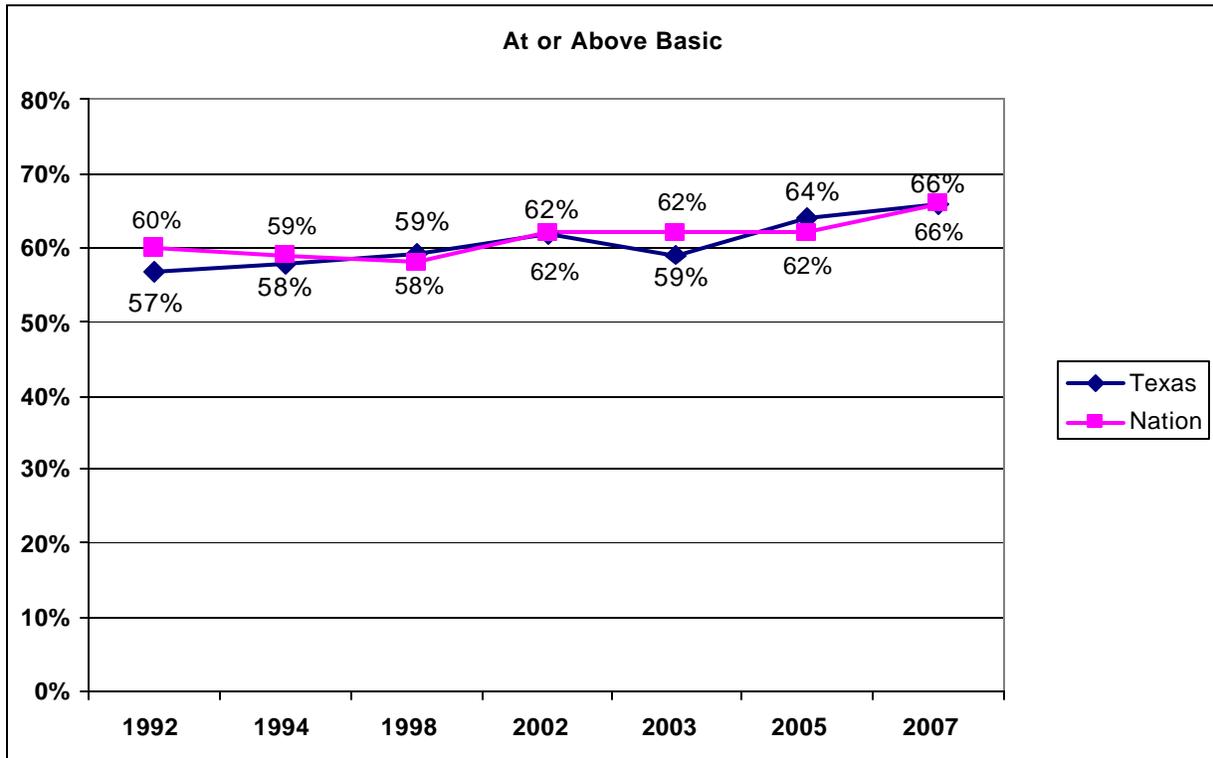
Attached

5. Revise attached data sheet (if needed) and compare with commensurate state assessment results (disaggregated).

See Tables that follow:

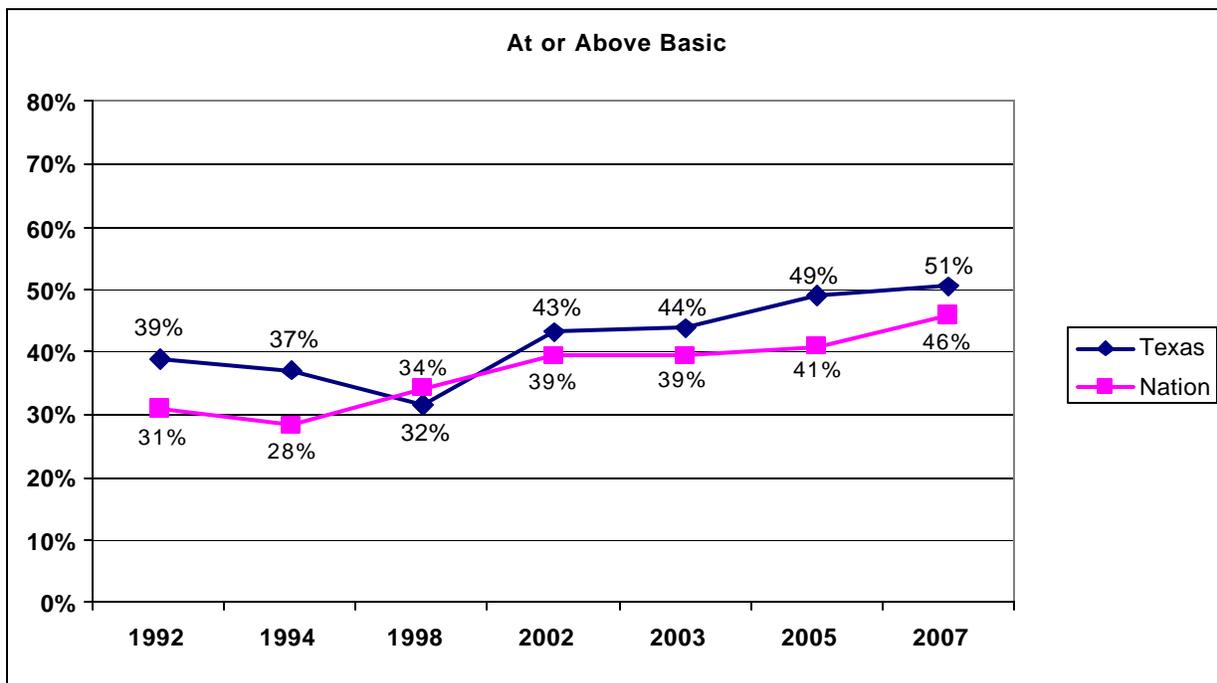
**Trends in Grades 4 and 8 NAEP Reading and Mathematics Results in Texas and the Nation 1992-2007**

**Grade 4 Reading  
All Students**



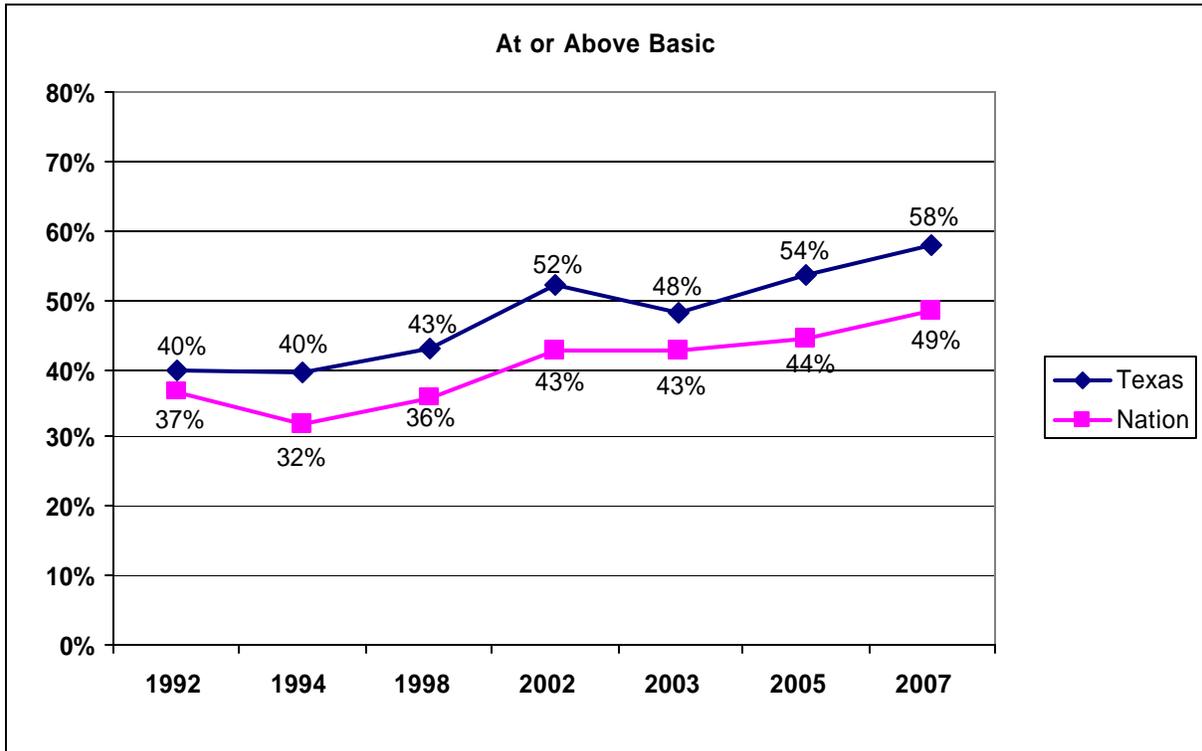
Note: Accommodations were not permitted for this assessment in 1992 and 1994.

**Grade 4 Reading  
African American Students**



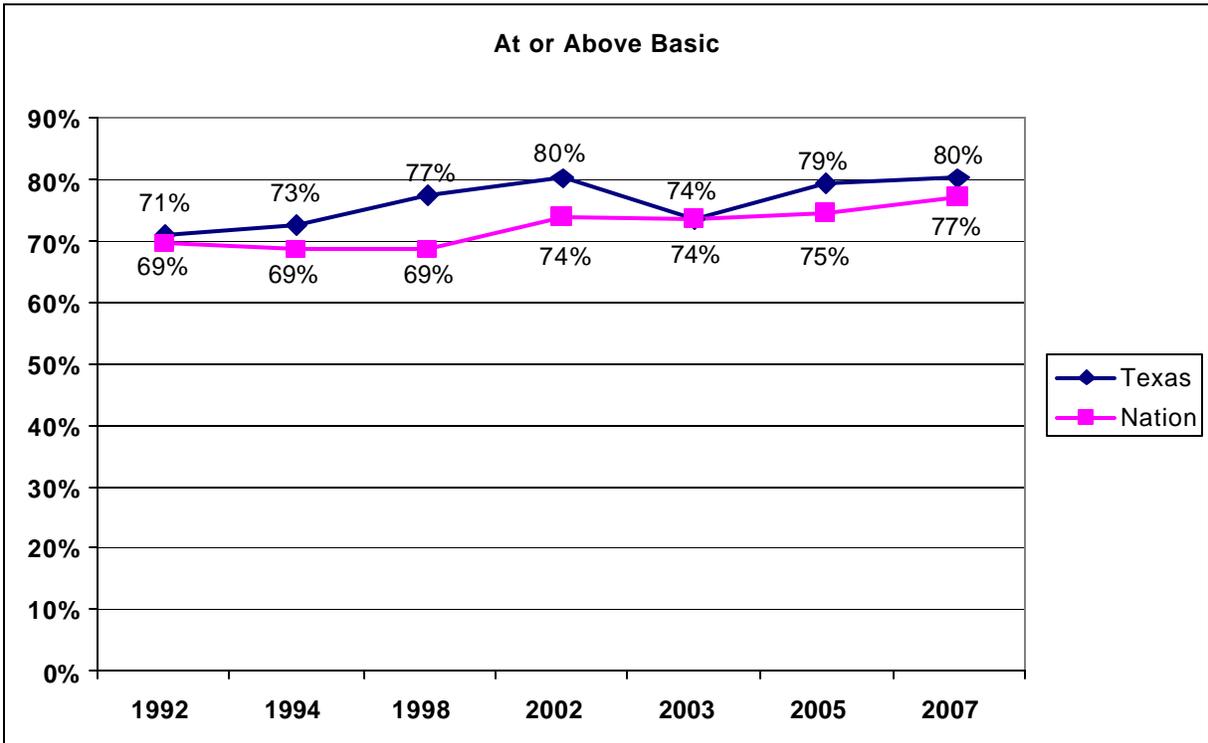
Note: Accommodations were not permitted for this assessment in 1992 and 1994.

### Grade 4 Reading Hispanic Students



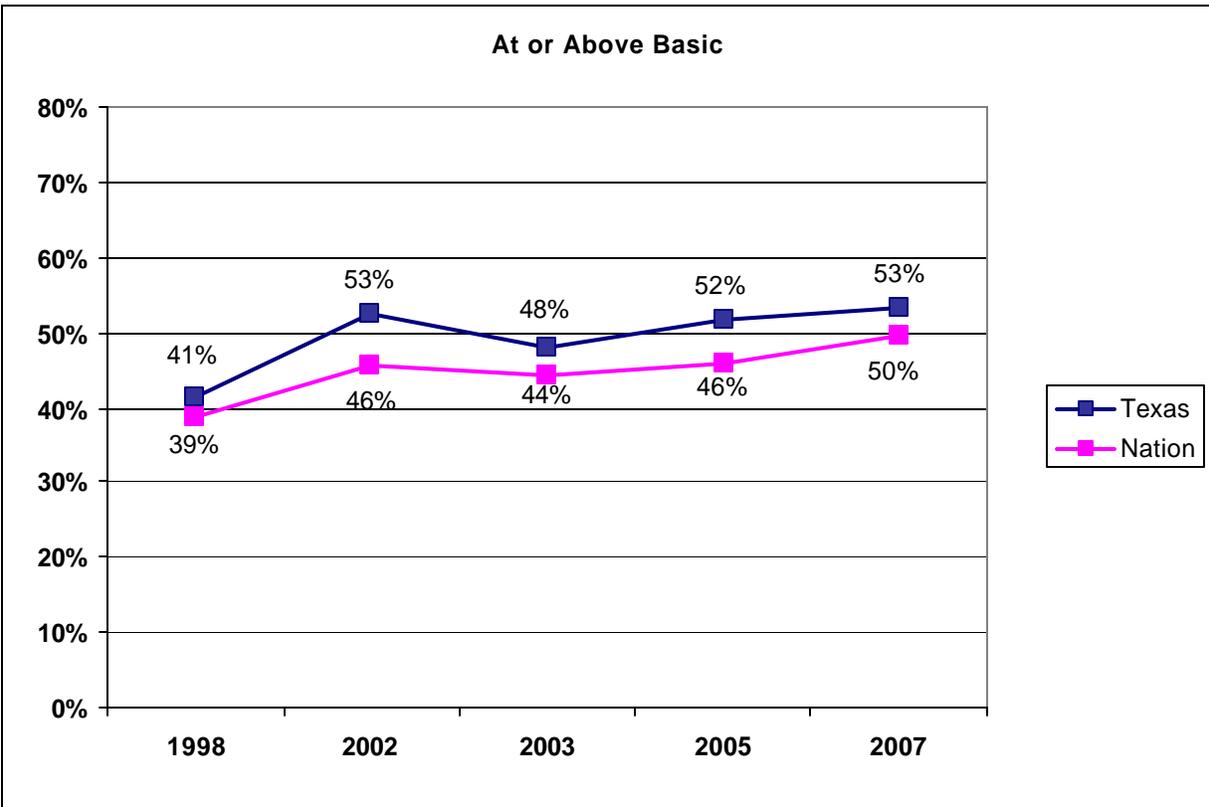
Note: Accommodations were not permitted for this assessment in 1992 and 1994.

### Grade 4 Reading White Students



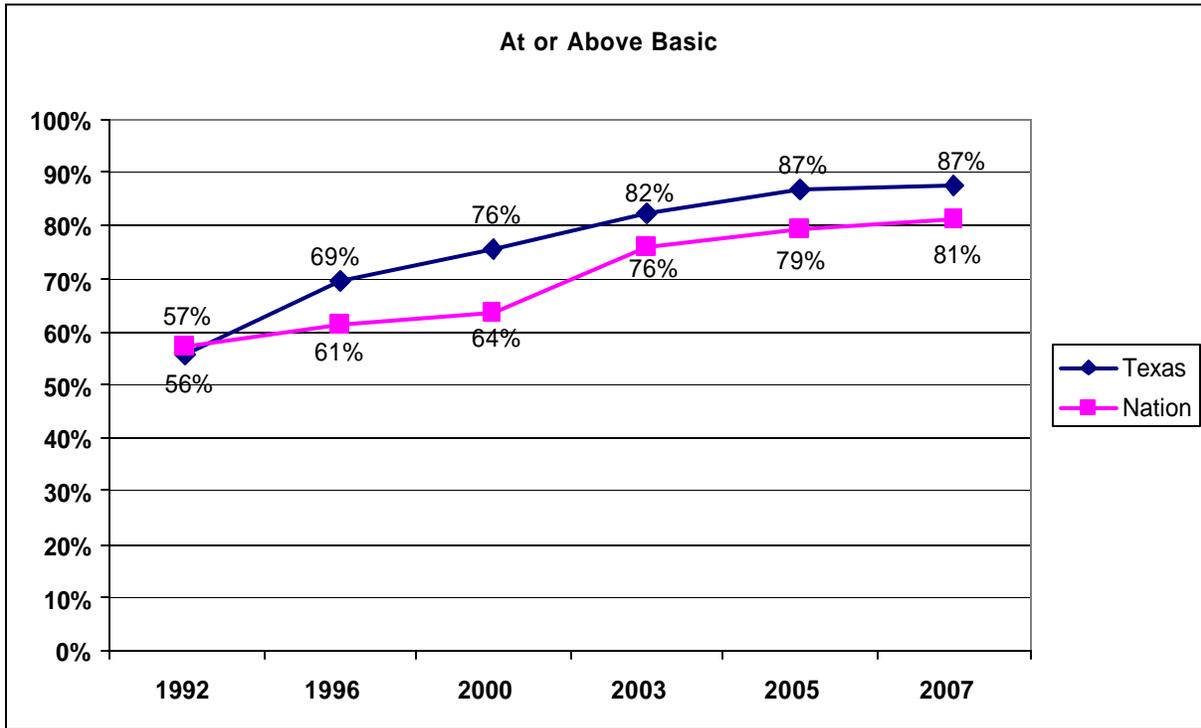
Note: Accommodations were not permitted for this assessment in 1992 and 1994.

### Grade 4 Reading Economically Disadvantaged Students



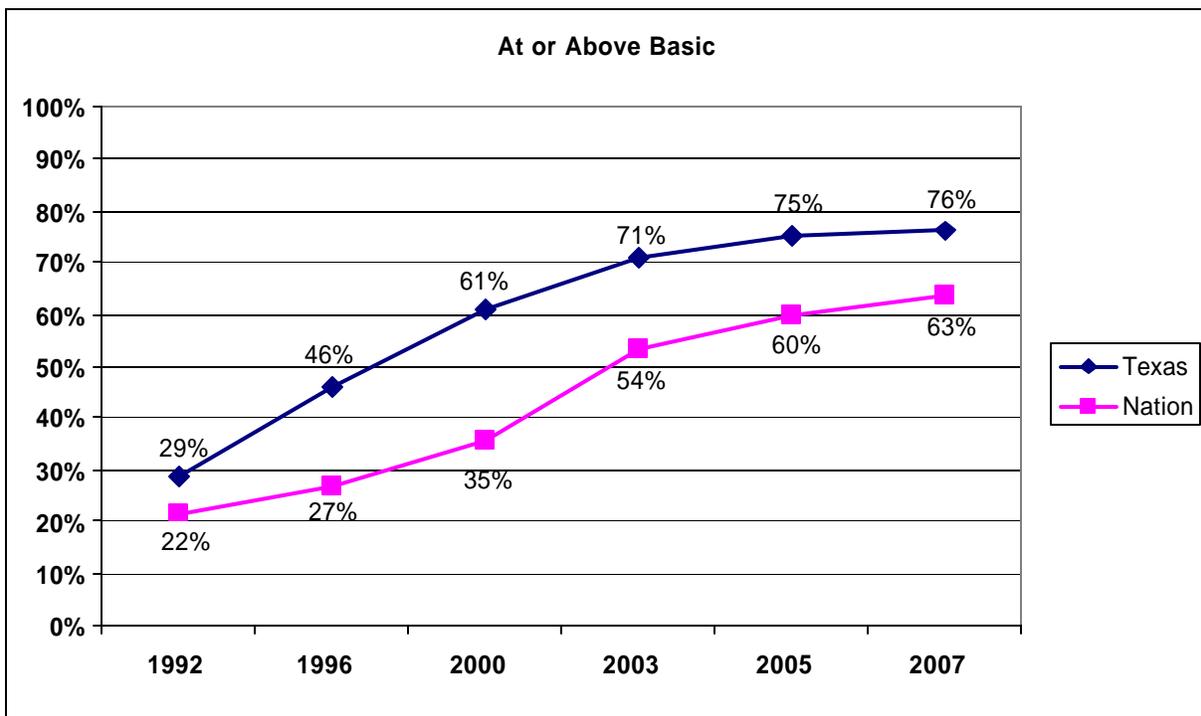
Notes: Data regarding economically disadvantaged status were not collected by NAEP prior to 1998 for this assessment.

**Grade 4 Mathematics  
All Students**



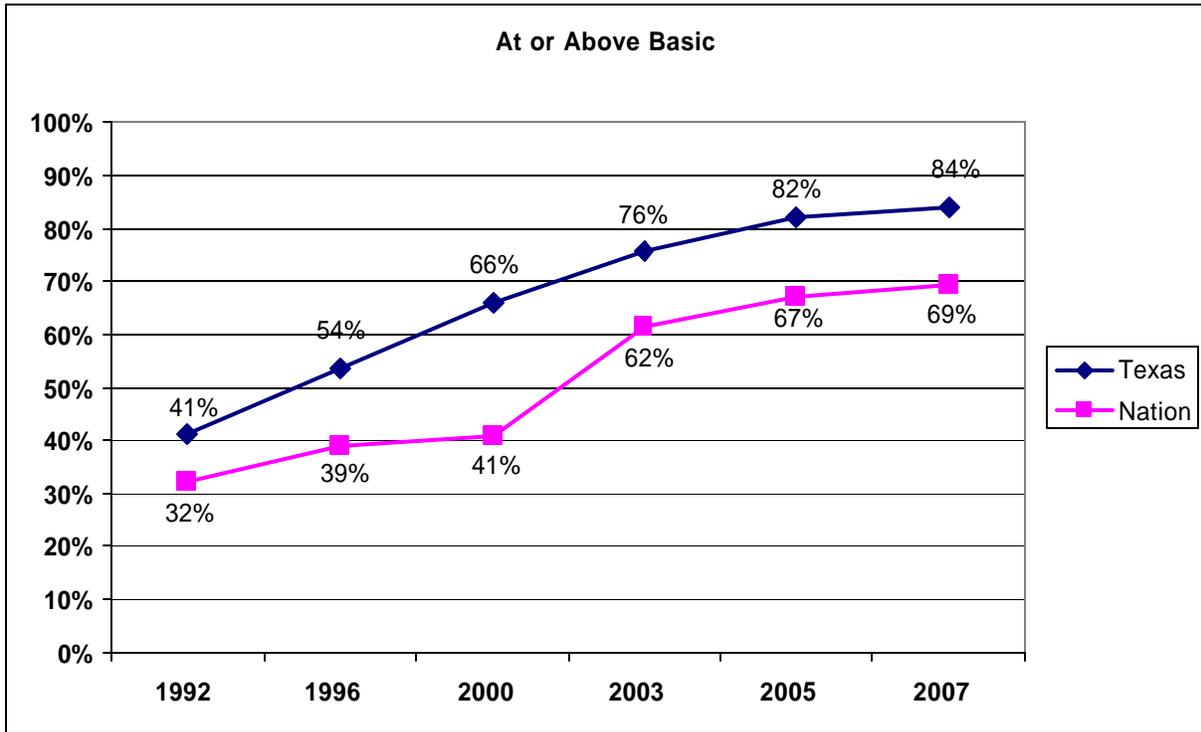
Note: Accommodations were not permitted for this assessment in 1992 and 1996.

**Grade 4 Mathematics  
African American Students**



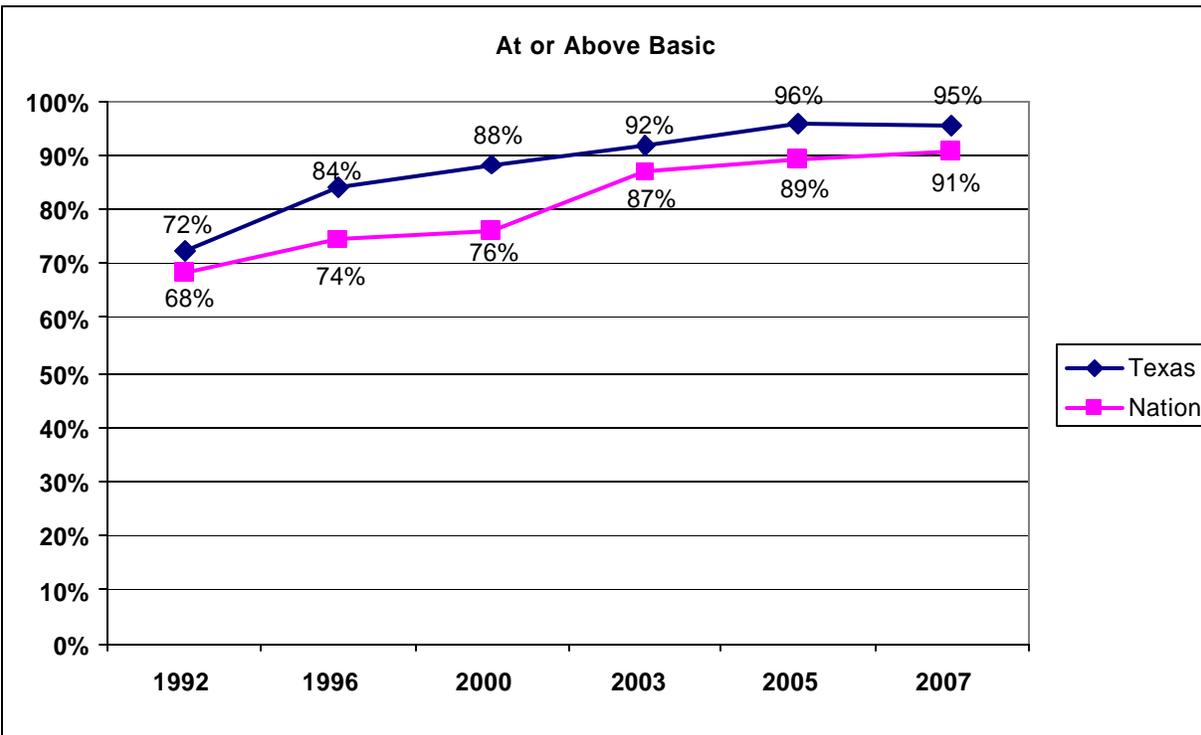
Note: Accommodations were not permitted for this assessment in 1992 and 1996.

### Grade 4 Mathematics Hispanic Students



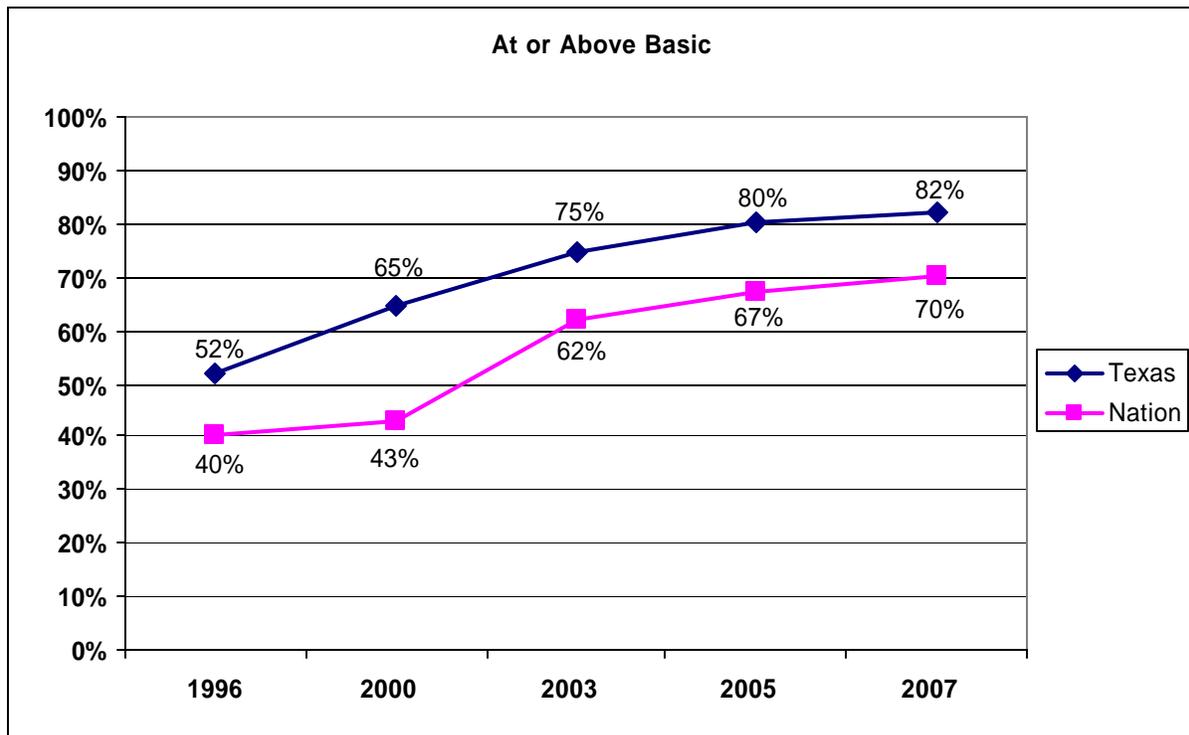
Note: Accommodations were not permitted for this assessment in 1992 and 1996.

### Grade 4 Mathematics White Students



Note: Accommodations were not permitted for this assessment in 1992 and 1996.

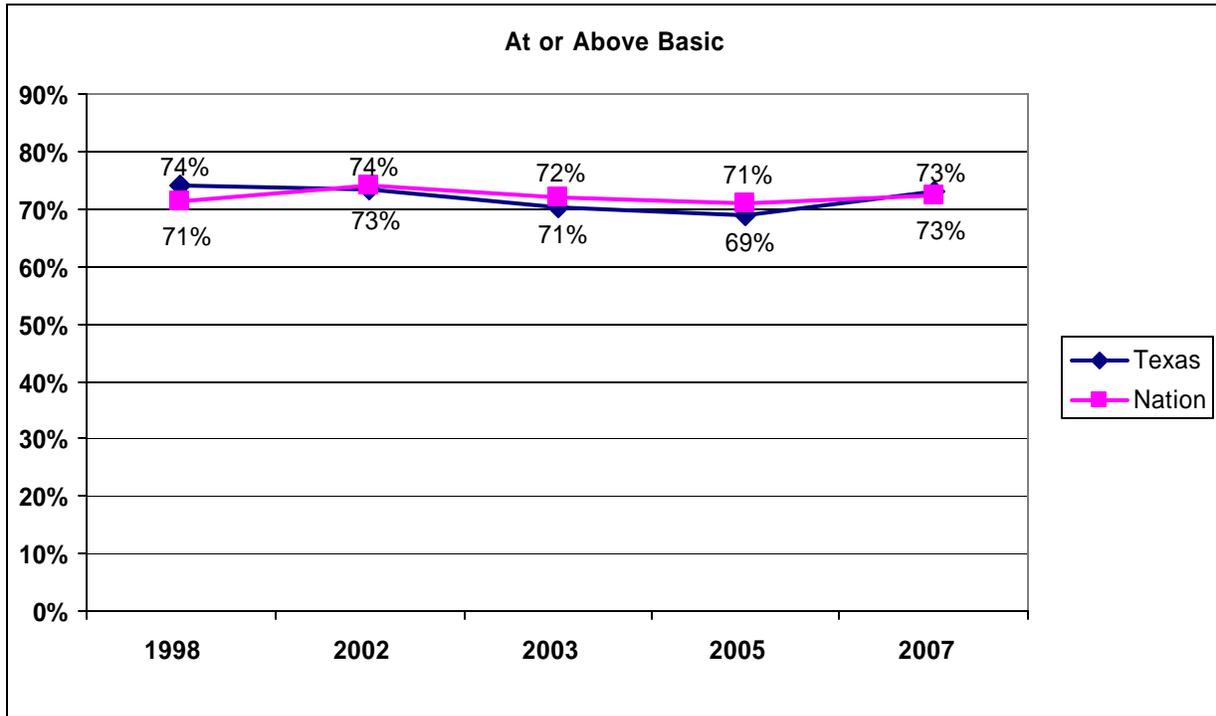
### Grade 4 Mathematics Economically Disadvantaged Students



Notes: Data regarding economically disadvantaged status were not collected by NAEP prior to 1996 for this assessment.

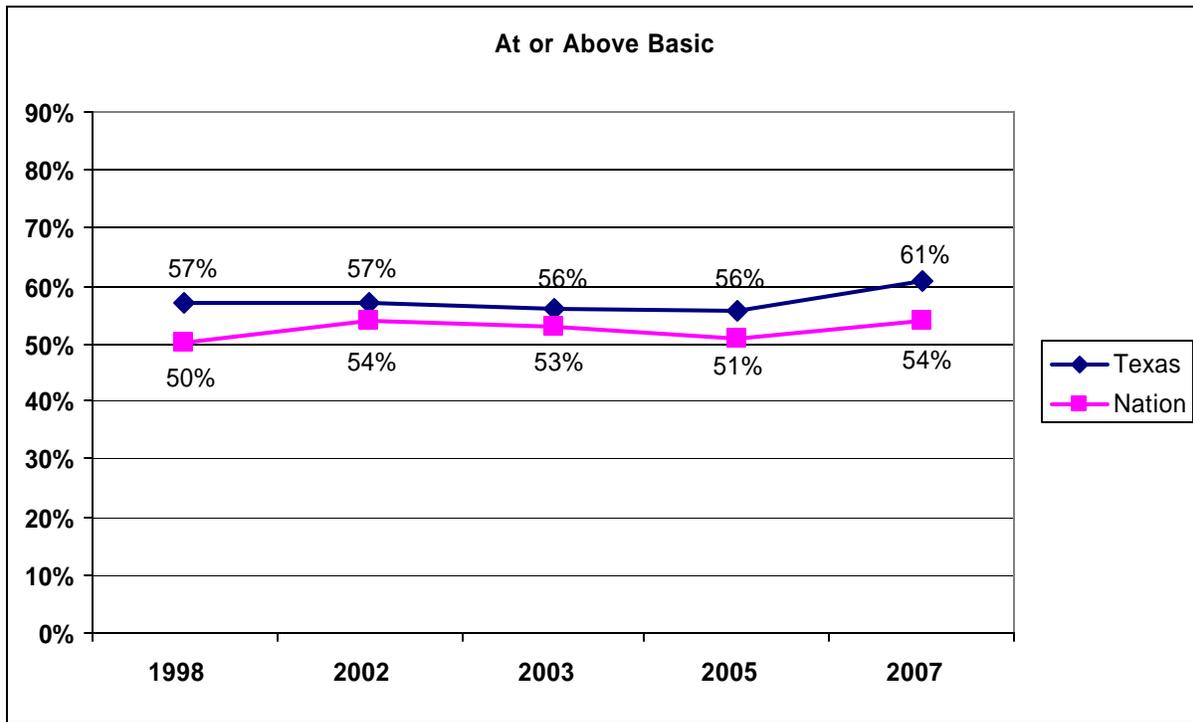
Accommodations were not permitted for this assessment in 1996.

**Grade 8 Reading  
All Students**



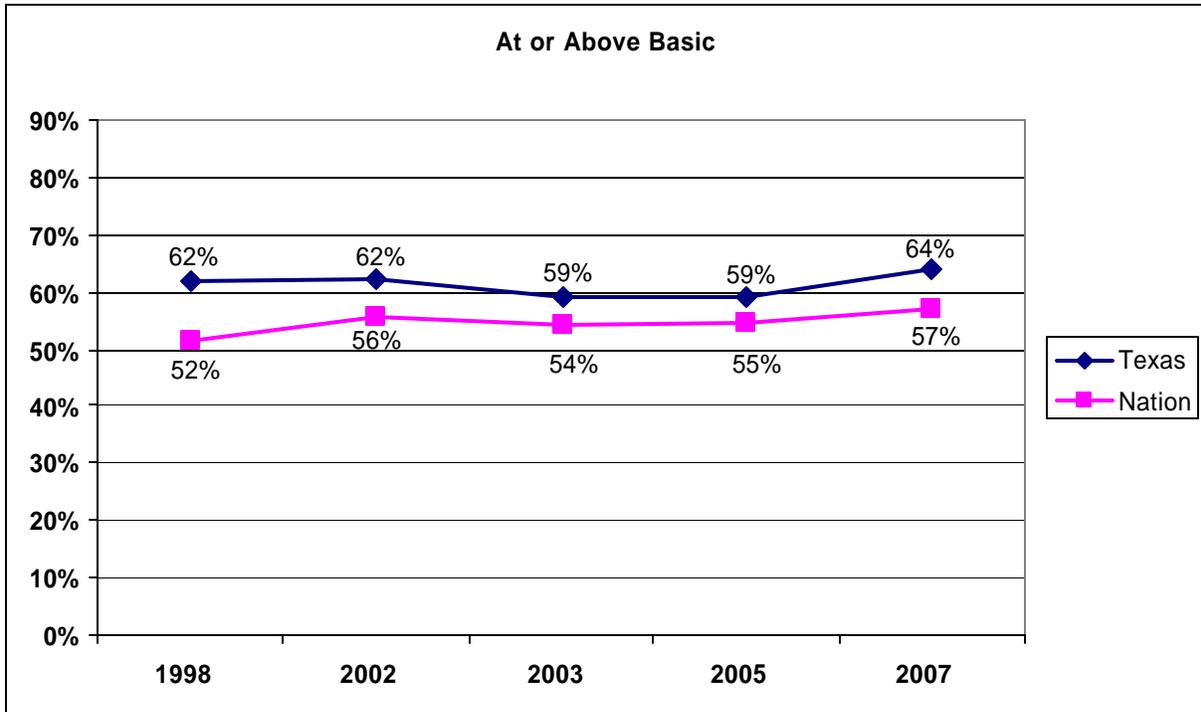
Note: State-level results were not available prior to 1998 for this assessment.

**Grade 8 Reading  
African American Students**



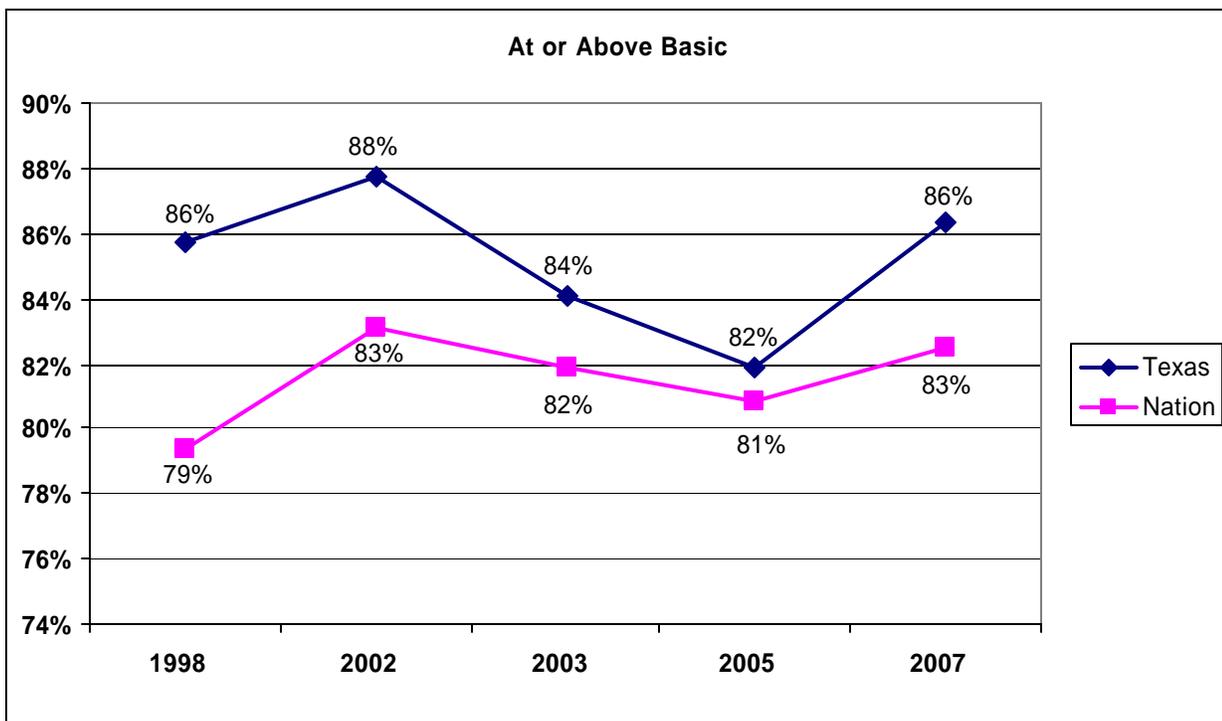
Note: State-level results were not available prior to 1998 for this assessment.

### Grade 8 Reading Hispanic Students



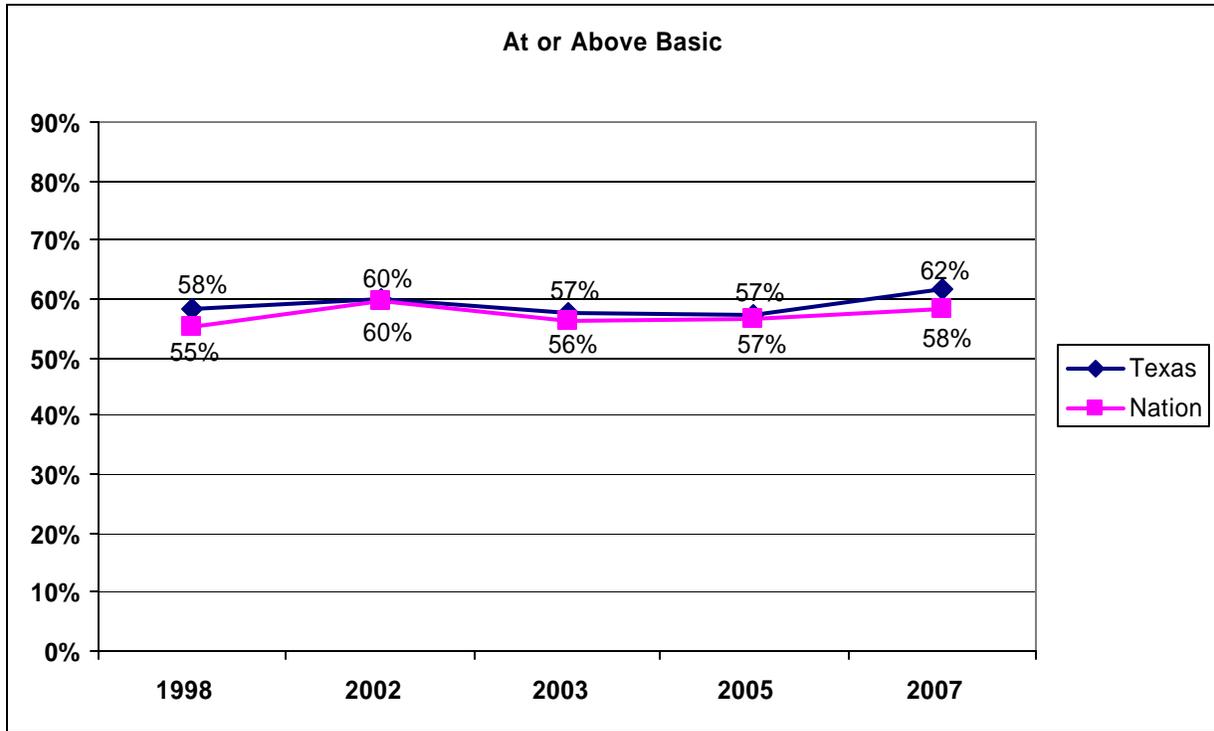
Note: State-level results were not available prior to 1998 for this assessment.

### Grade 8 Reading White Students



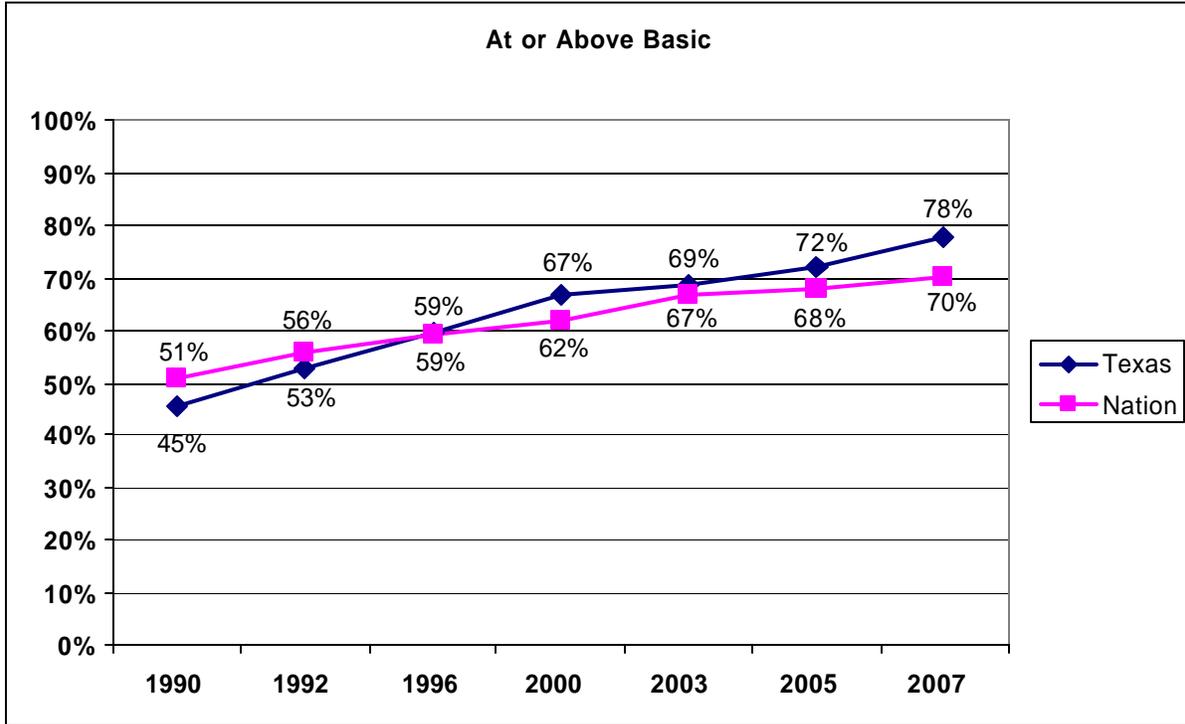
Note: State-level results were not available prior to 1998 for this assessment.

### Grade 8 Reading Economically Disadvantaged Students



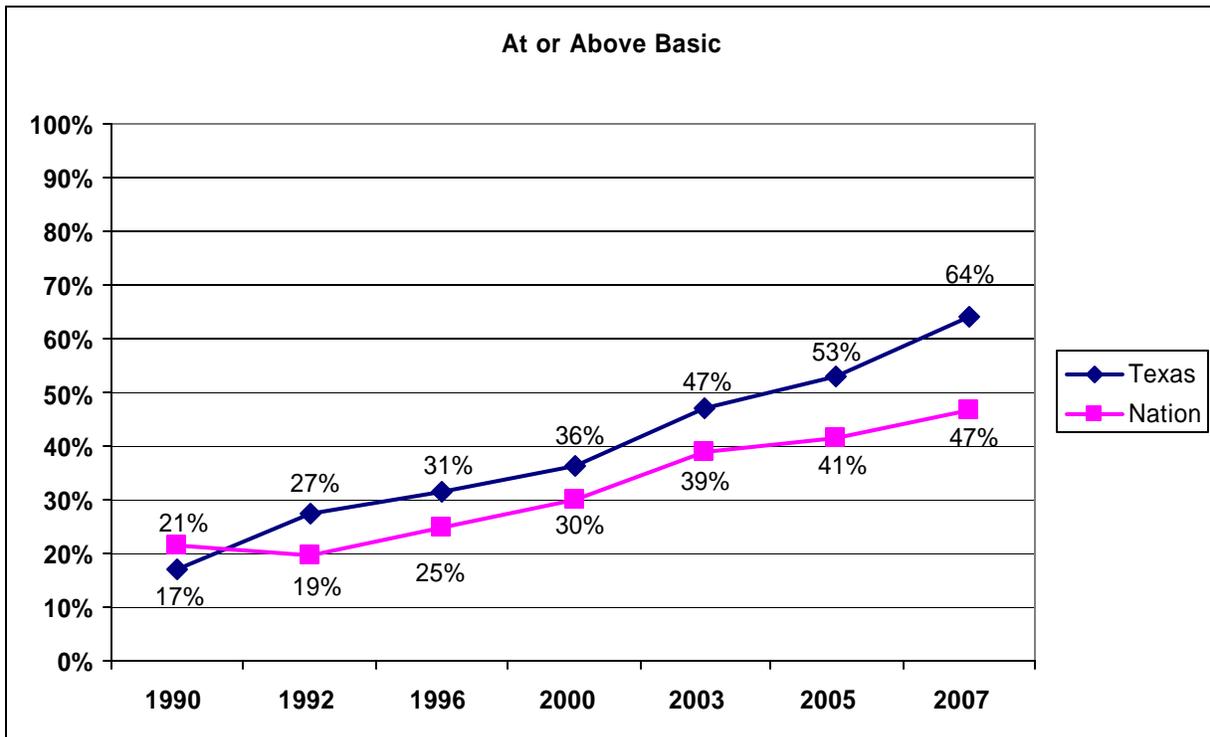
Note: State-level results were not available prior to 1998 for this assessment.

**Grade 8 Mathematics  
All Students**



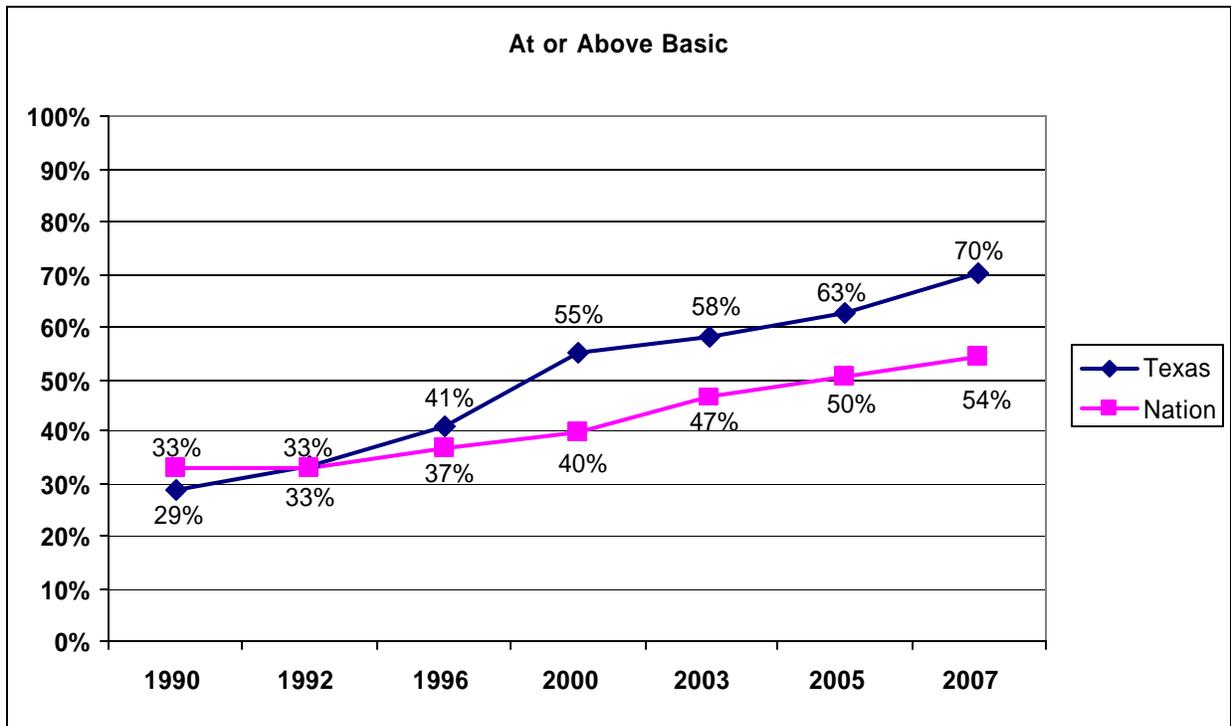
Note: Accommodations were not permitted for this assessment in 1990, 1992, and 1996.

**Grade 8 Mathematics  
African American Students**



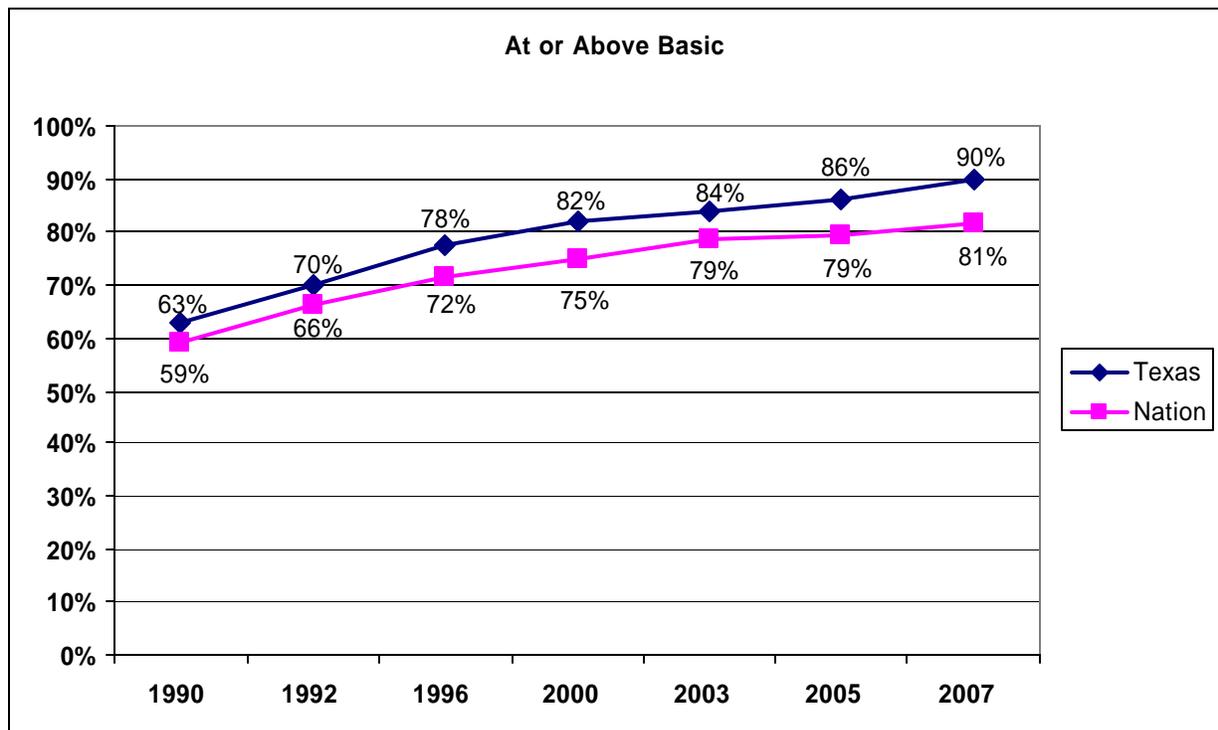
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### Grade 8 Mathematics Hispanic Students



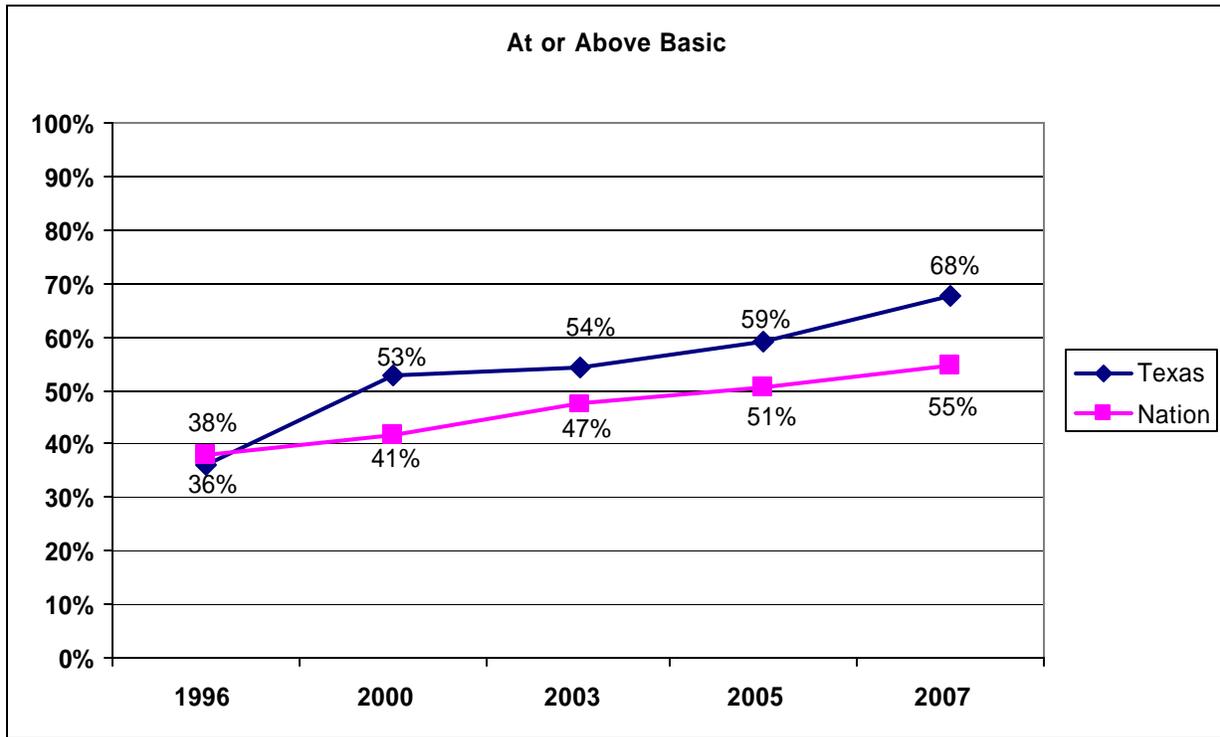
Note: Accommodations were not permitted for this assessment in 1990, 1992, and 1996.

### Grade 8 Mathematics White Students



Note: Accommodations were not permitted for this assessment in 1990, 1992, and 1996.

### Grade 8 Mathematics Economically Disadvantaged Students

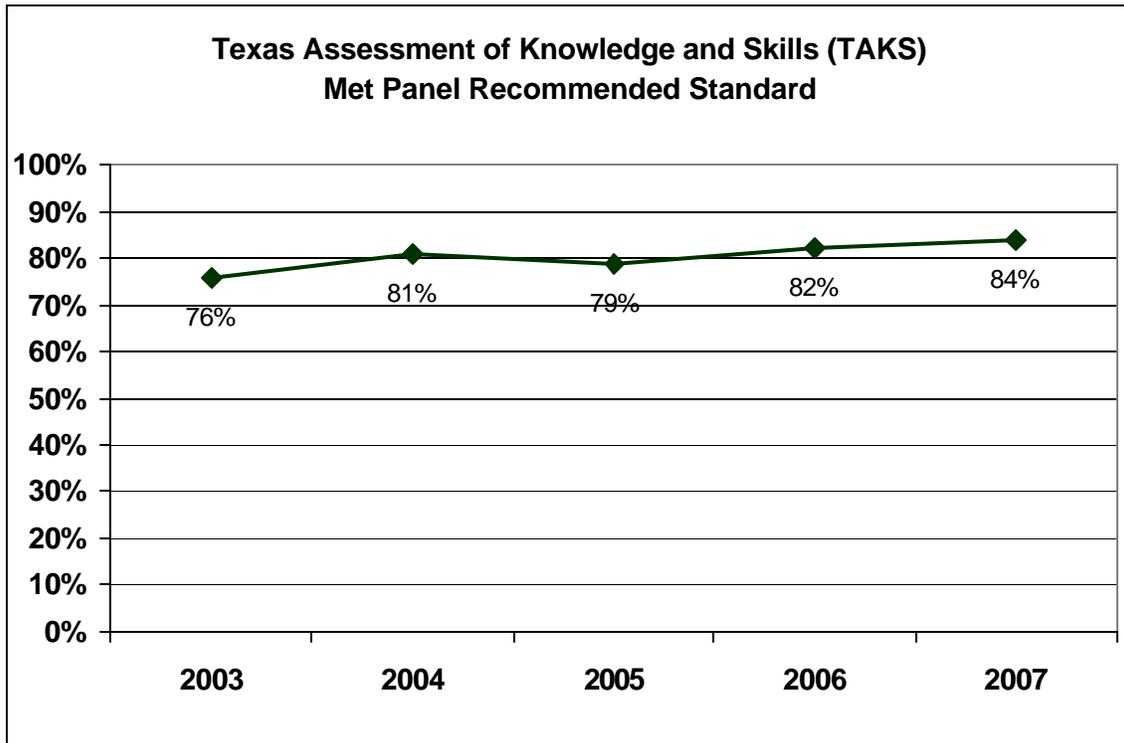
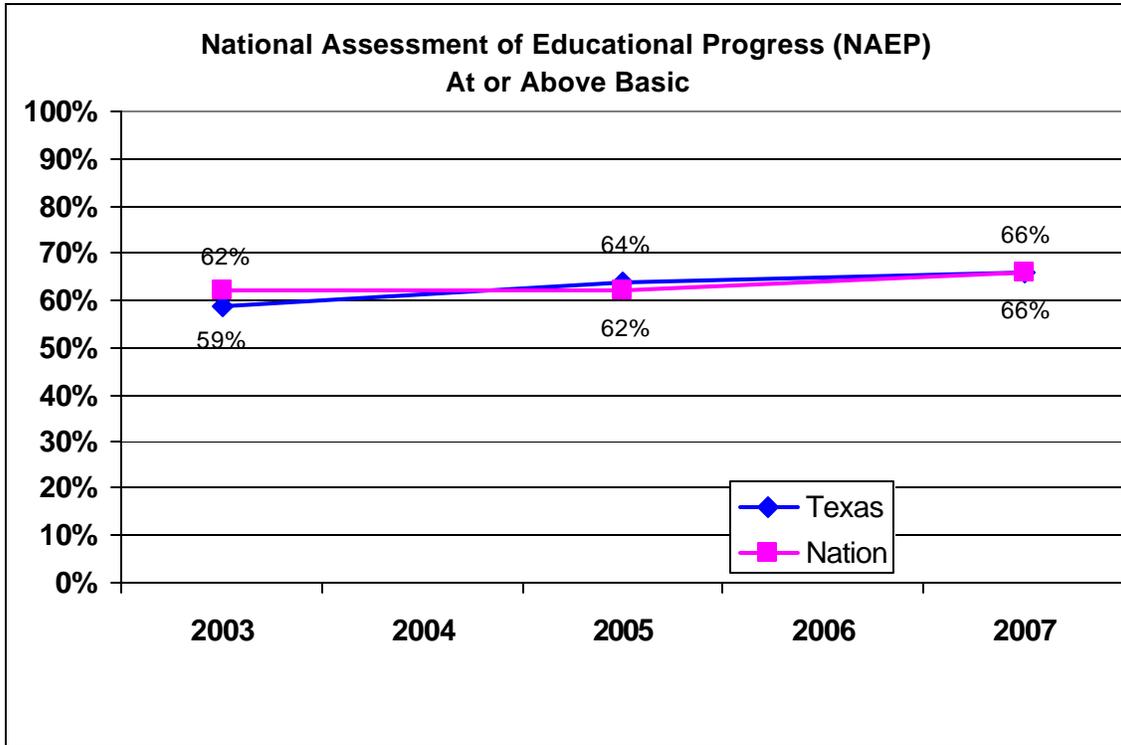


Notes: Data regarding economically disadvantaged status were not collected by NAEP prior to 1996 for this assessment.

Accommodations were not permitted for this assessment in 1996.

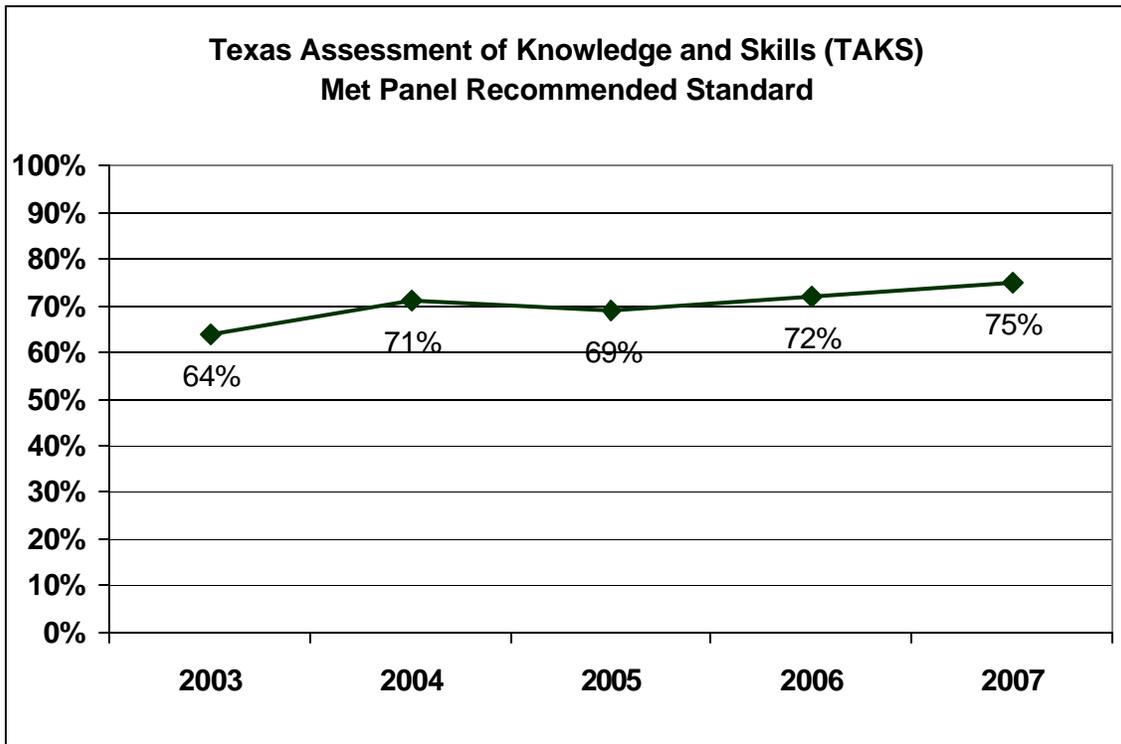
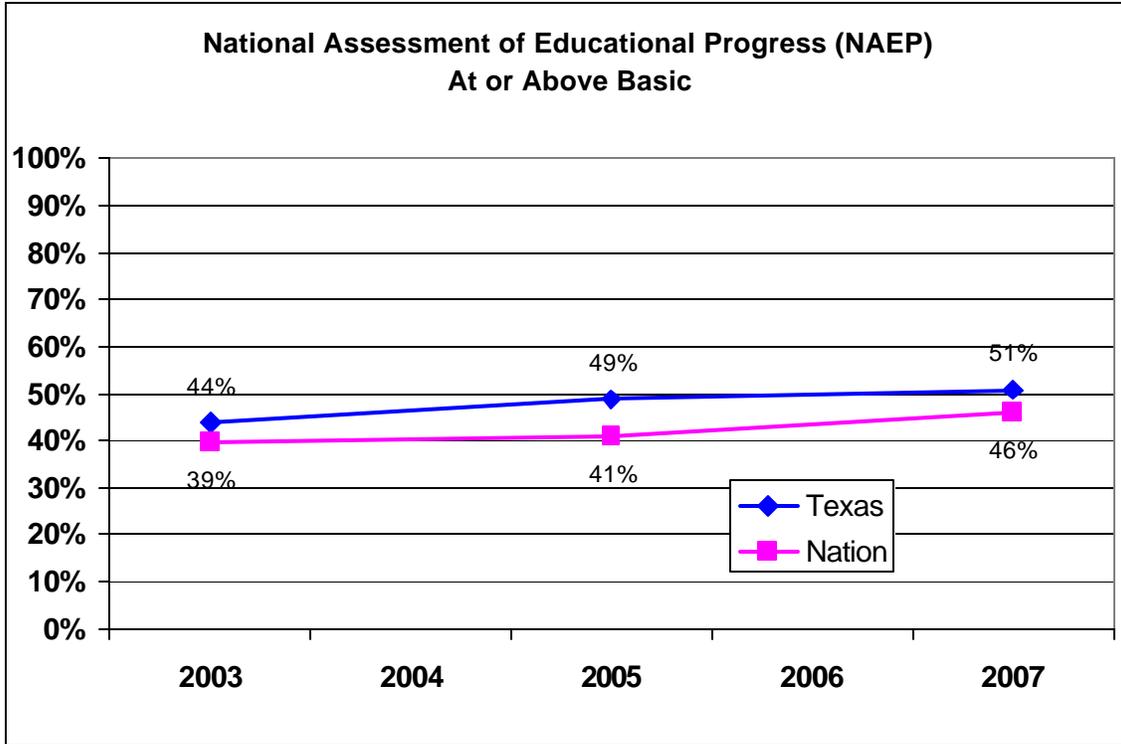
**Trends in Grade 4 Reading  
2003 – 2007**

**All Students**



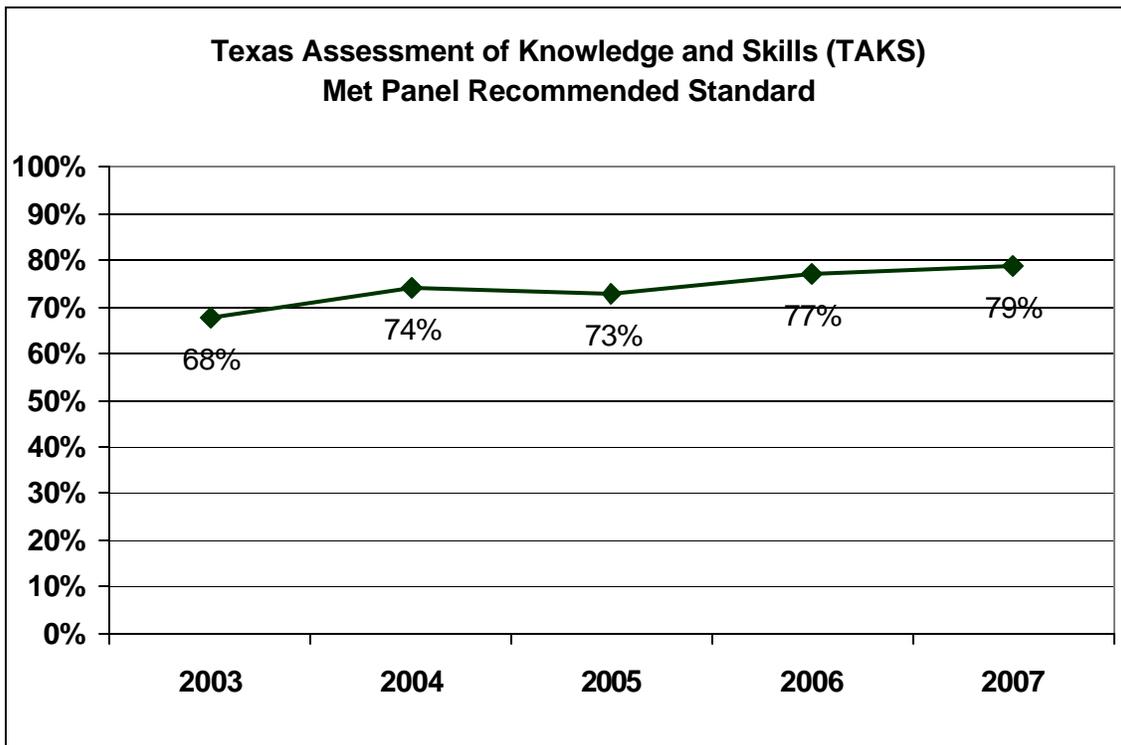
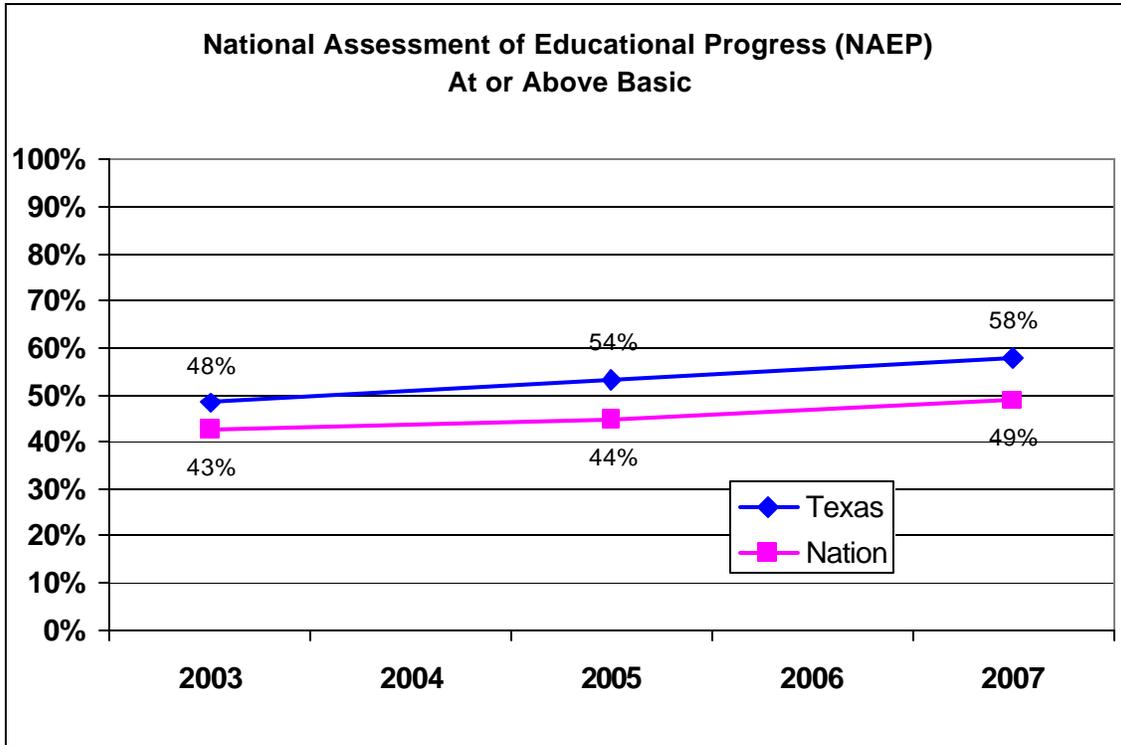
**Trends in Grade 4 Reading  
2003 – 2007**

**African American Students**



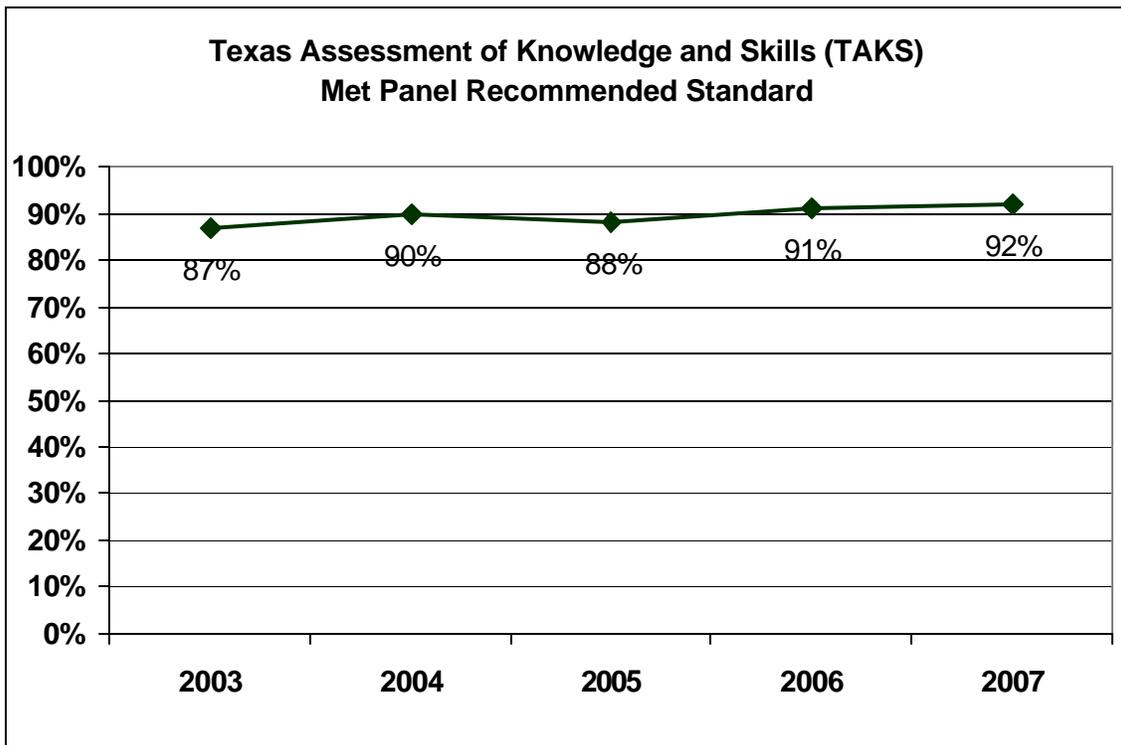
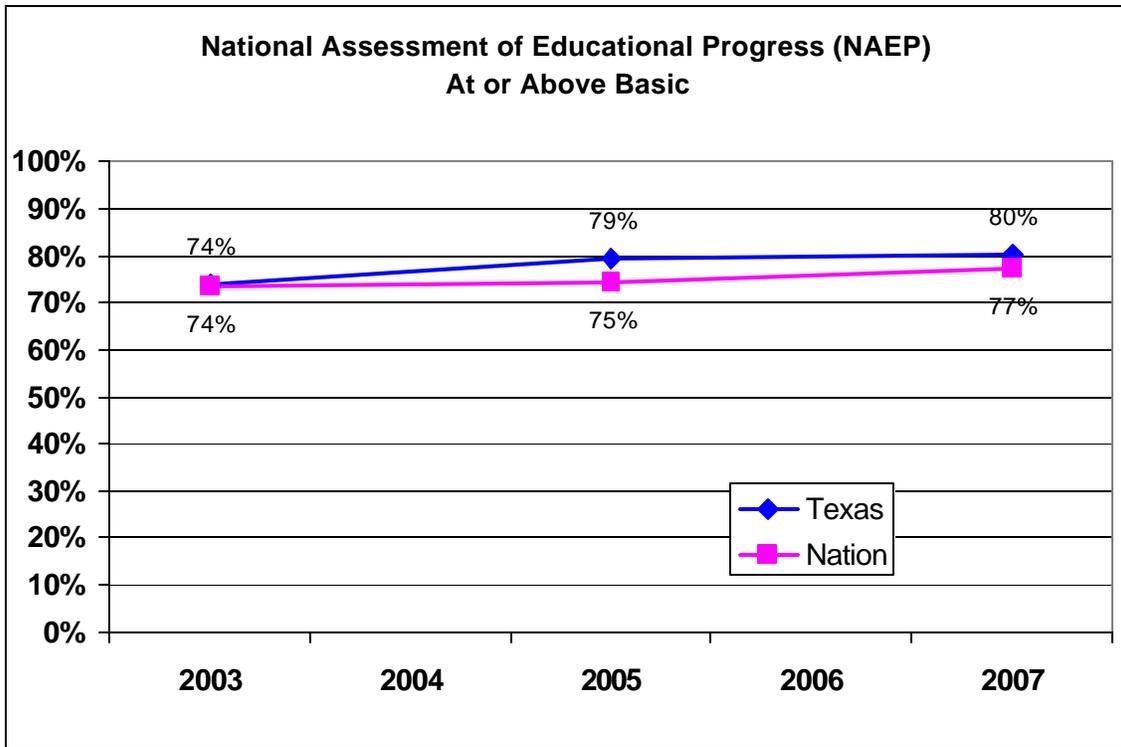
Trends in Grade 4 Reading  
2003 – 2007

Hispanic Students



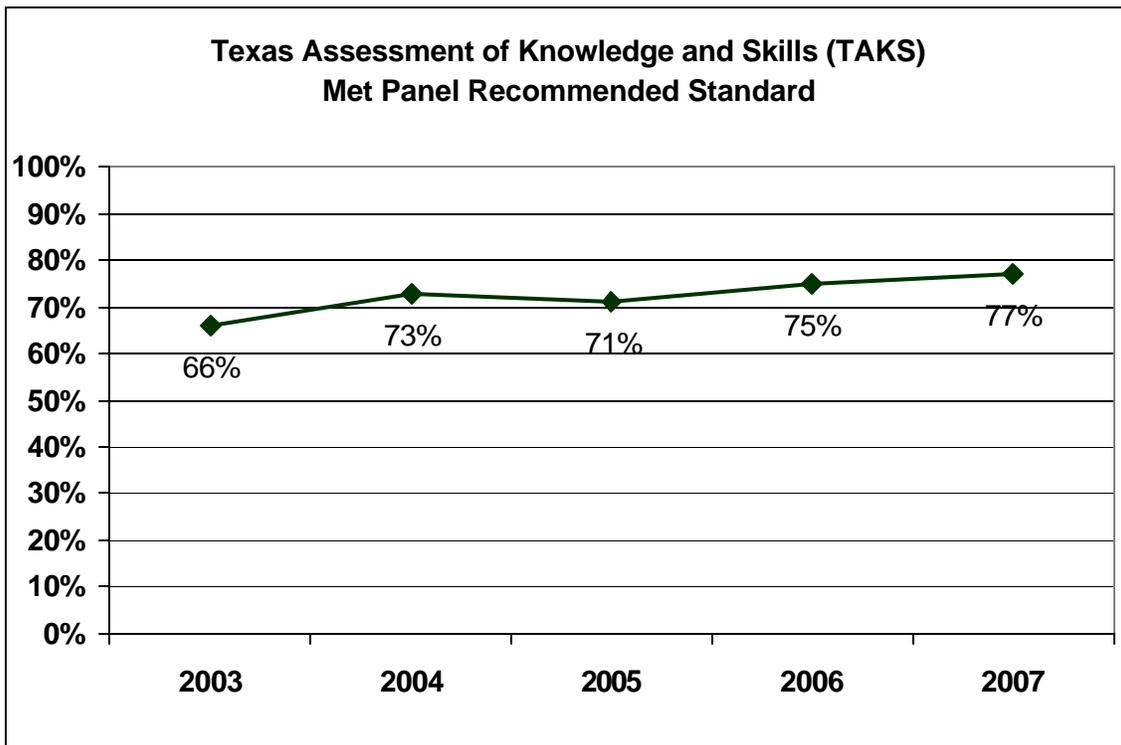
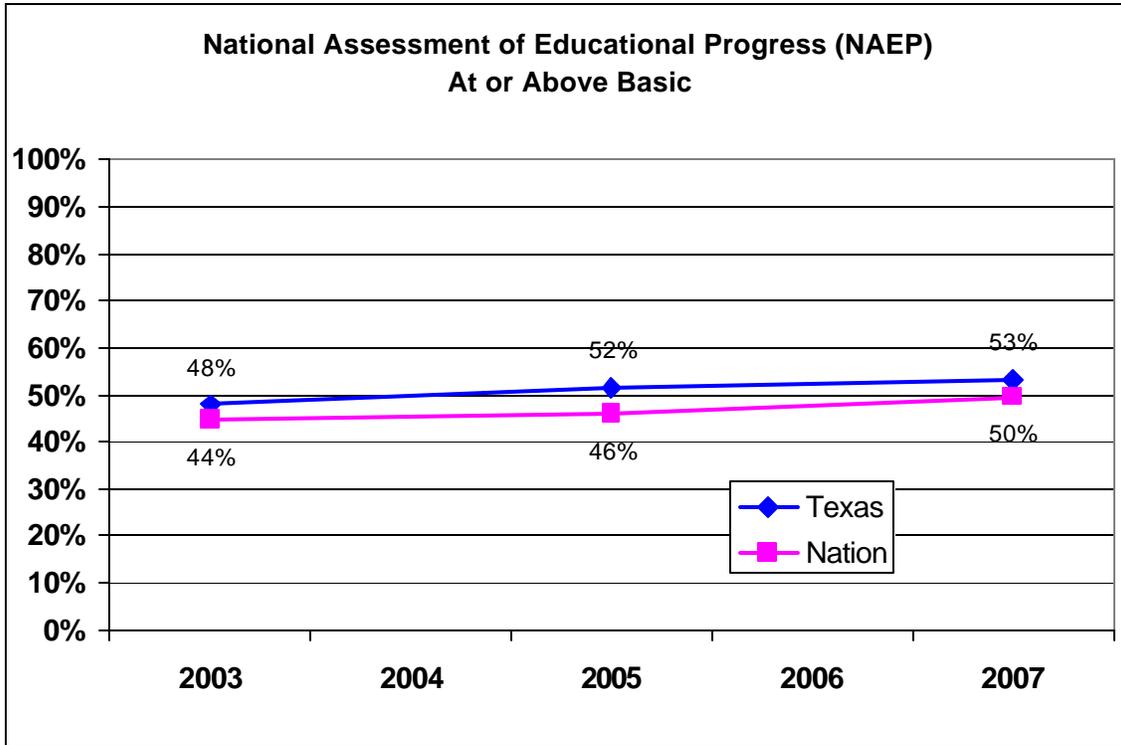
Trends in Grade 4 Reading  
2003 – 2007

White Students



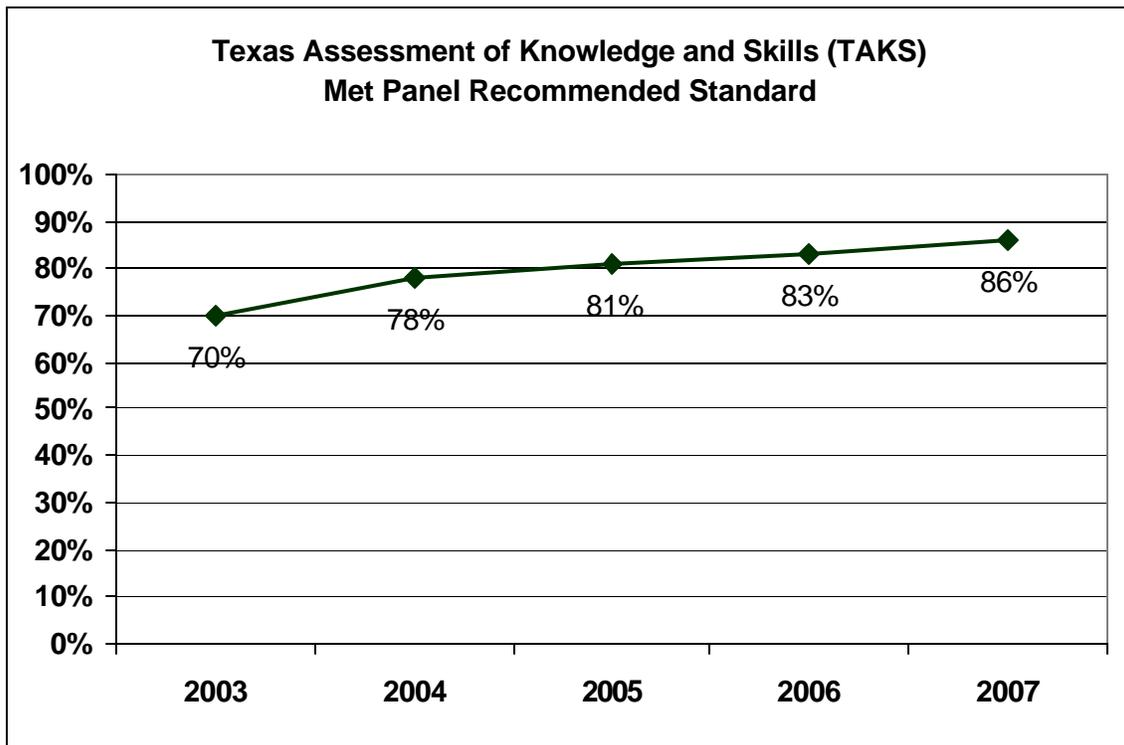
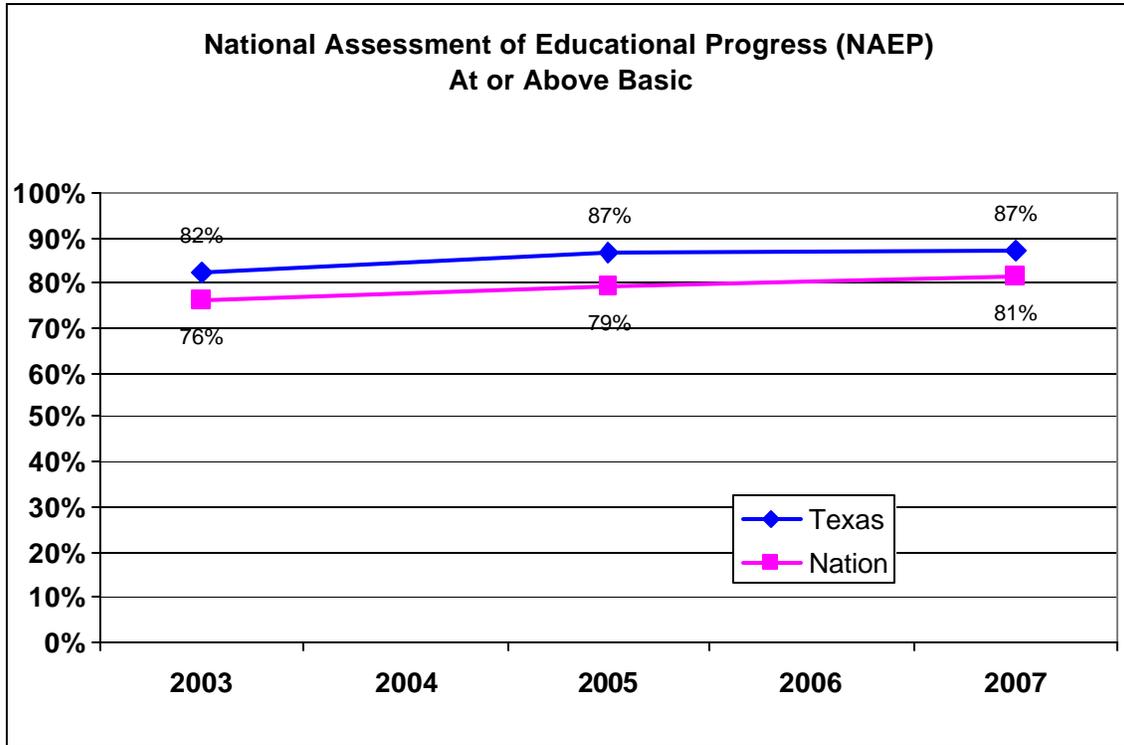
Trends in Grade 4 Reading  
2003 – 2007

Economically Disadvantaged Students



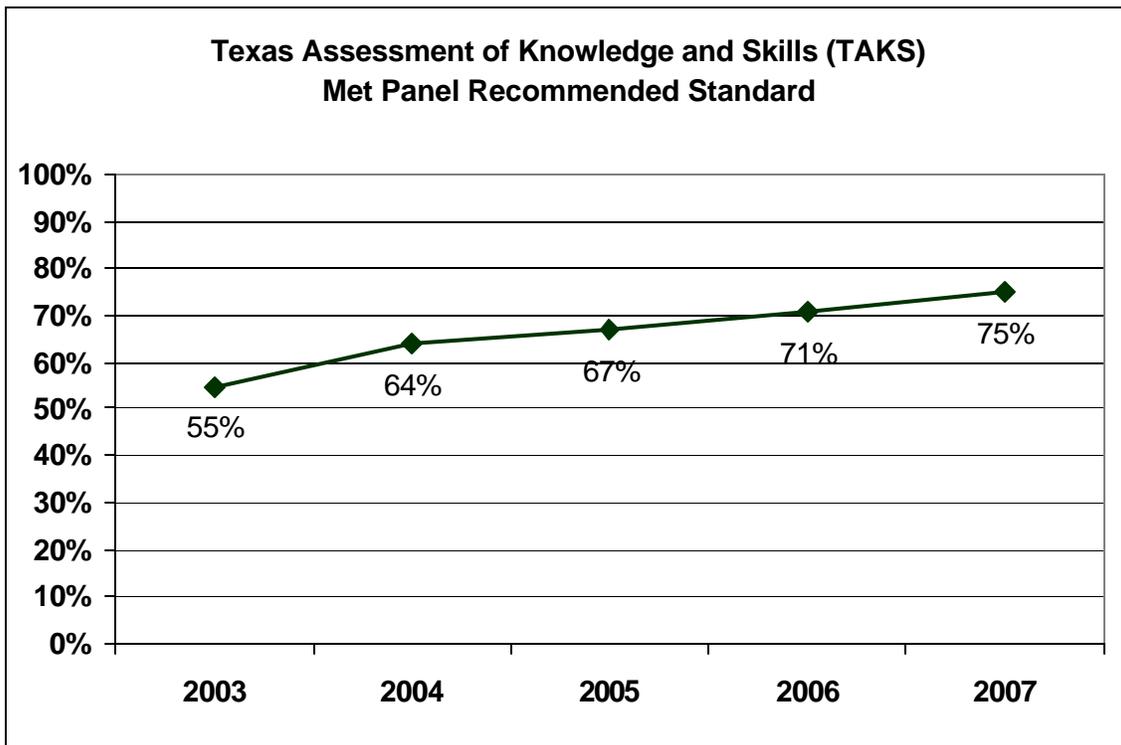
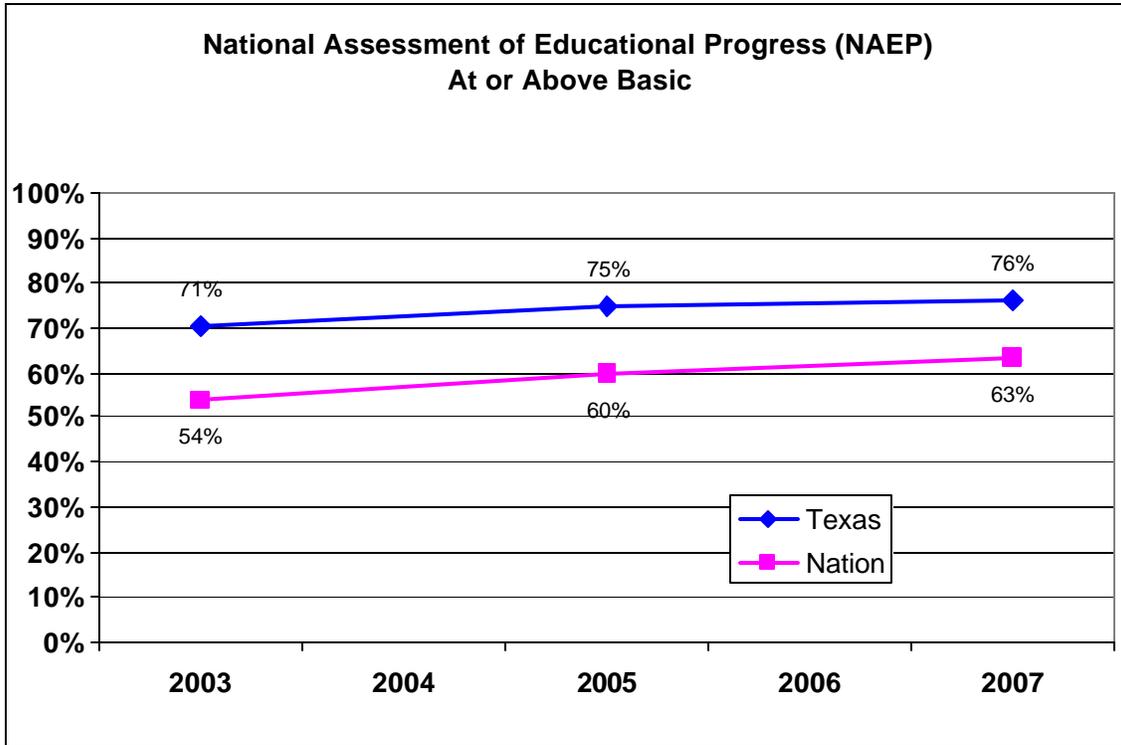
**Trends in Grade 4 Mathematics  
2003 – 2007**

**All Students**



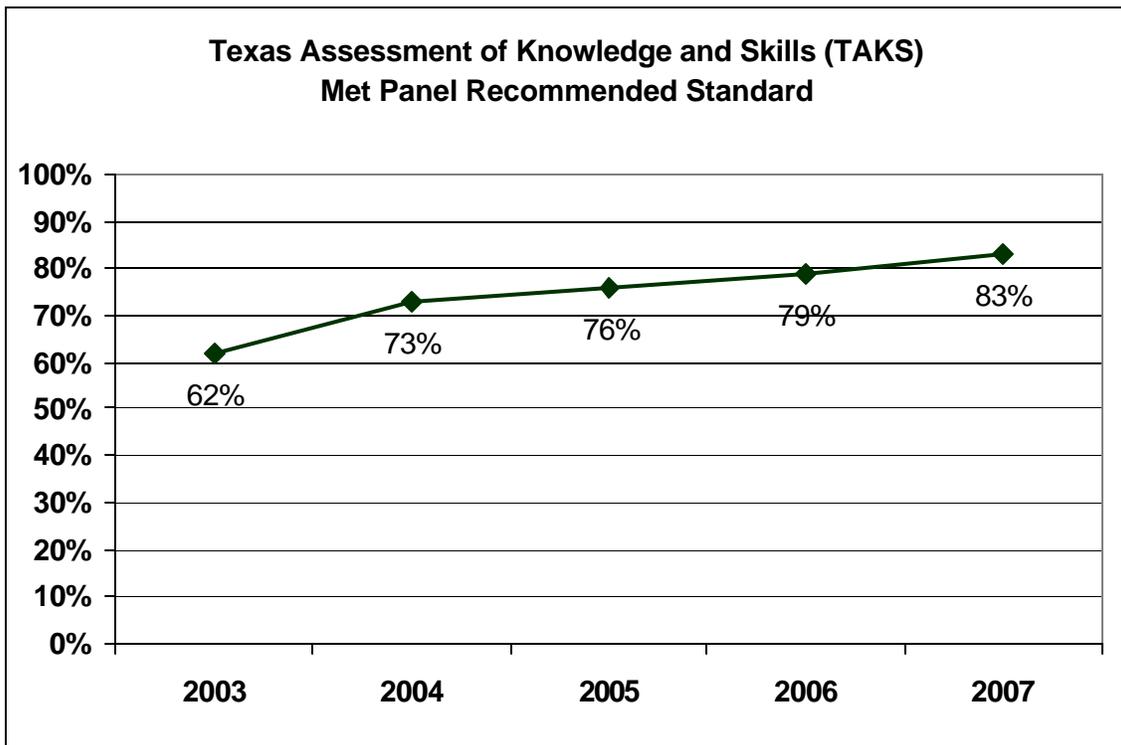
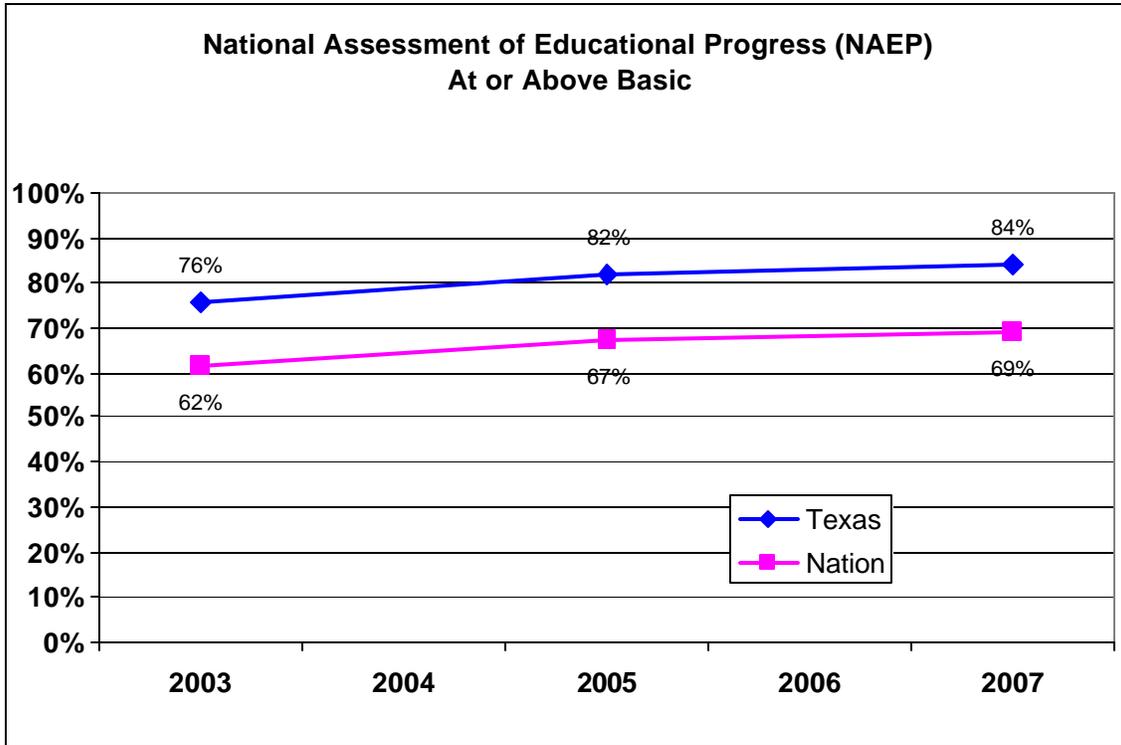
**Trends in Grade 4 Mathematics  
2003 – 2007**

**African American Students**



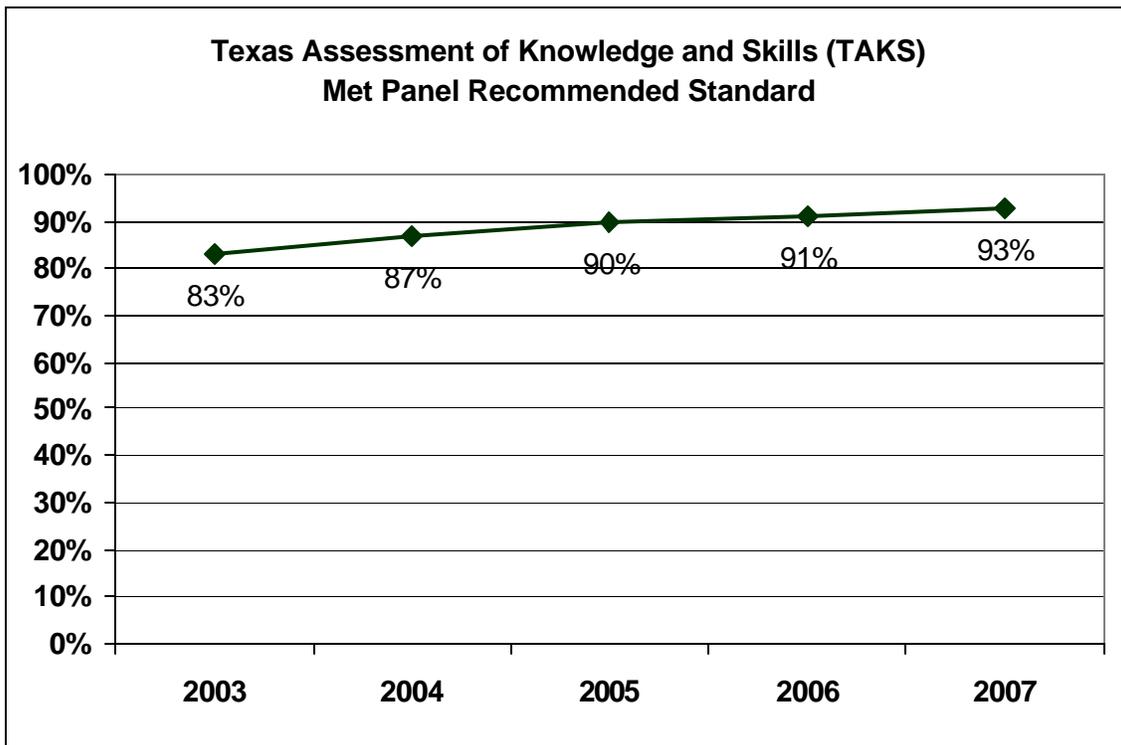
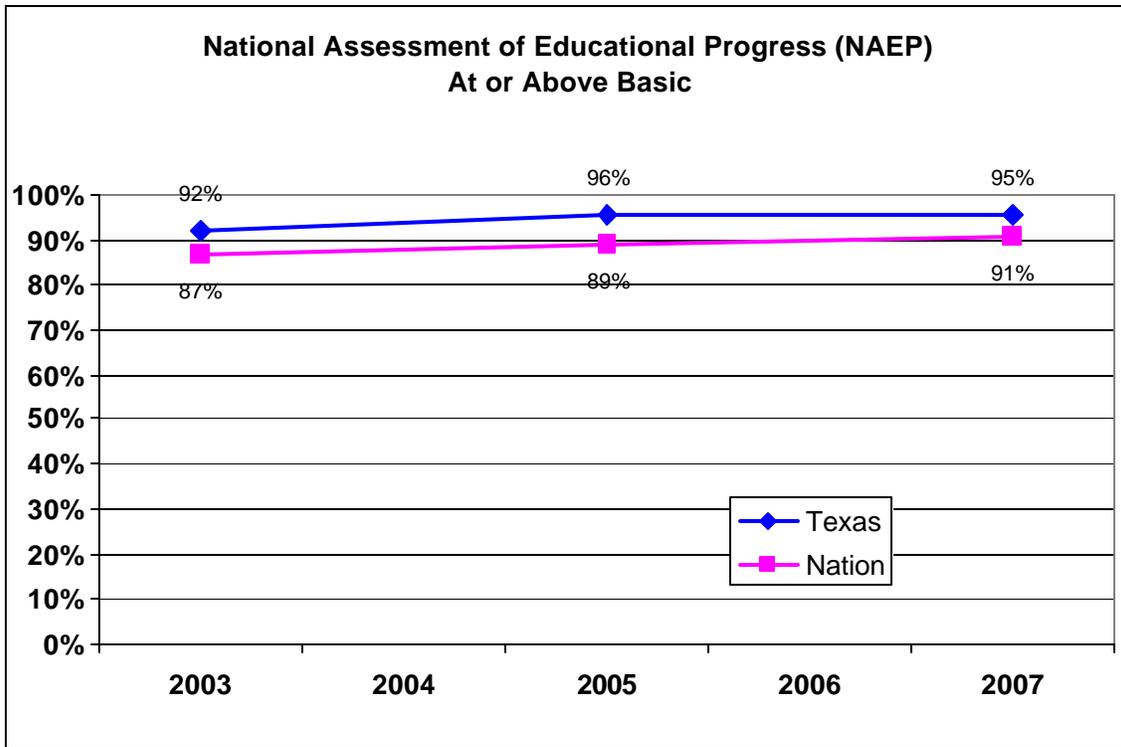
**Trends in Grade 4 Mathematics  
2003 – 2007**

**Hispanic Students**



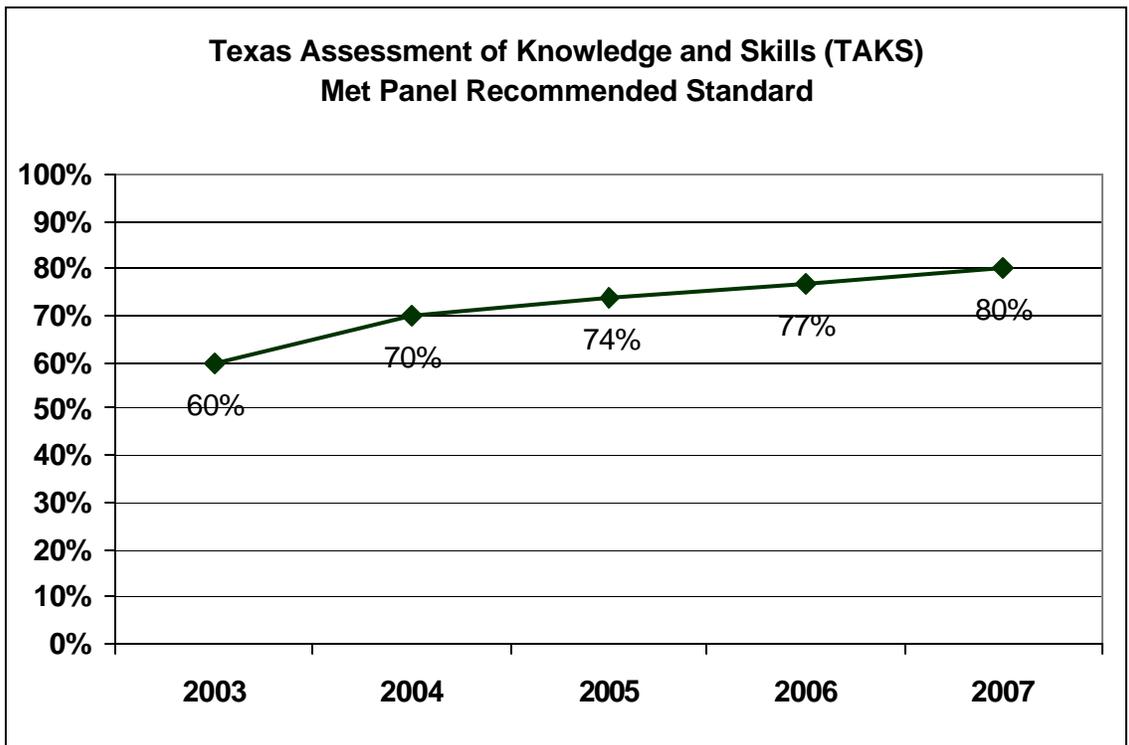
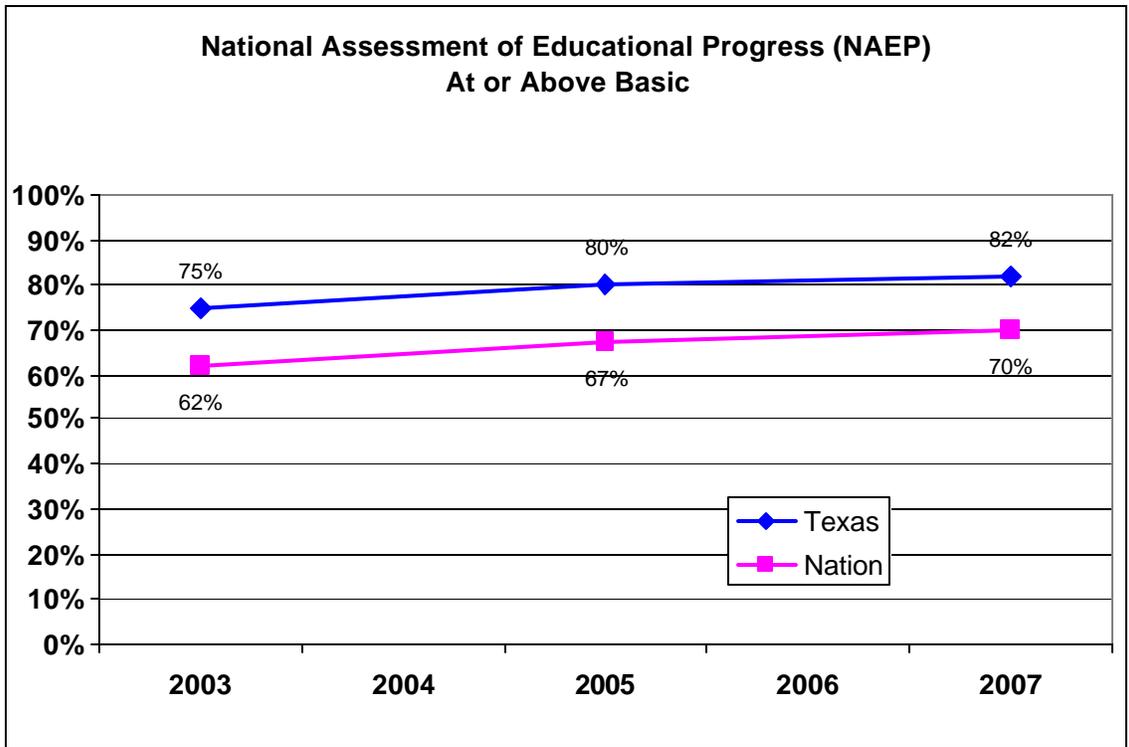
# Trends in Grade 4 Mathematics 2003 – 2007

## White Students



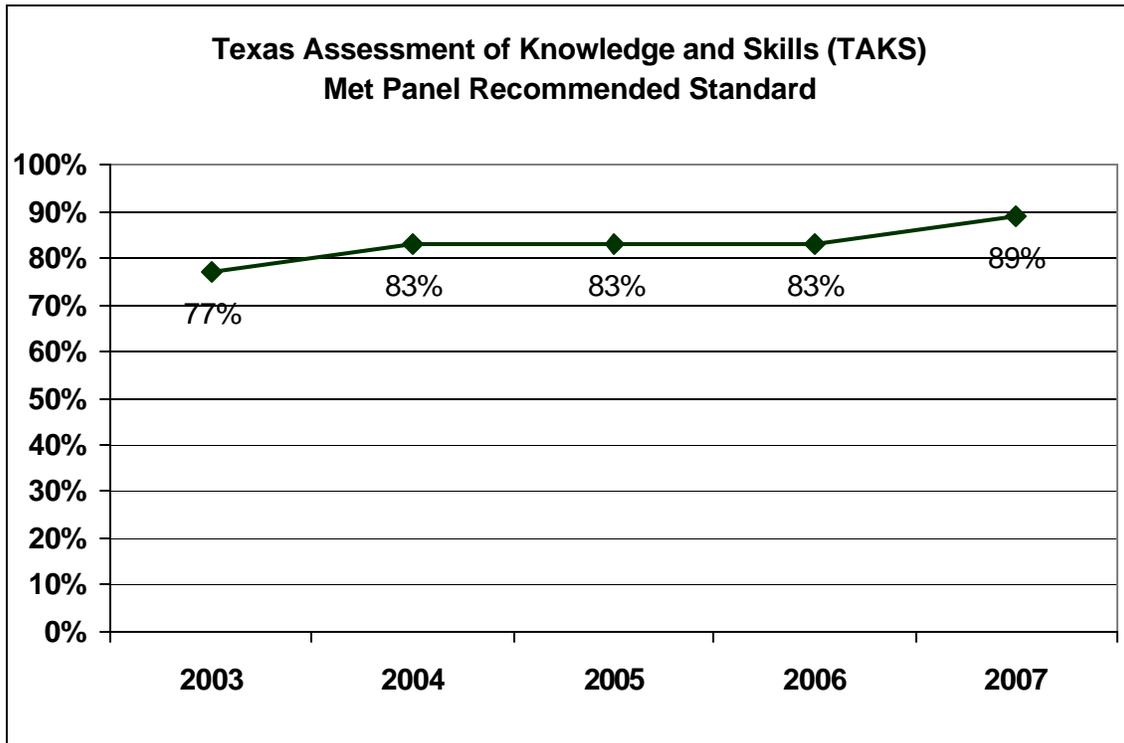
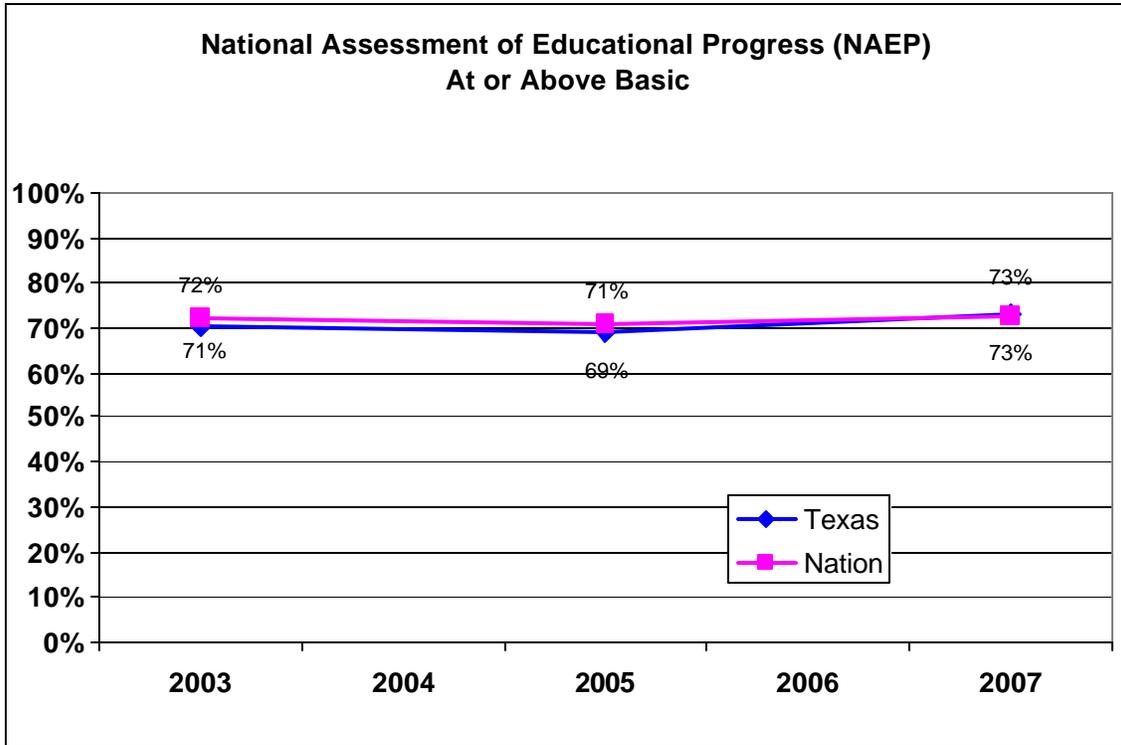
**Trends in Grade 4 Mathematics  
2003 – 2007**

**Economically Disadvantaged Students**



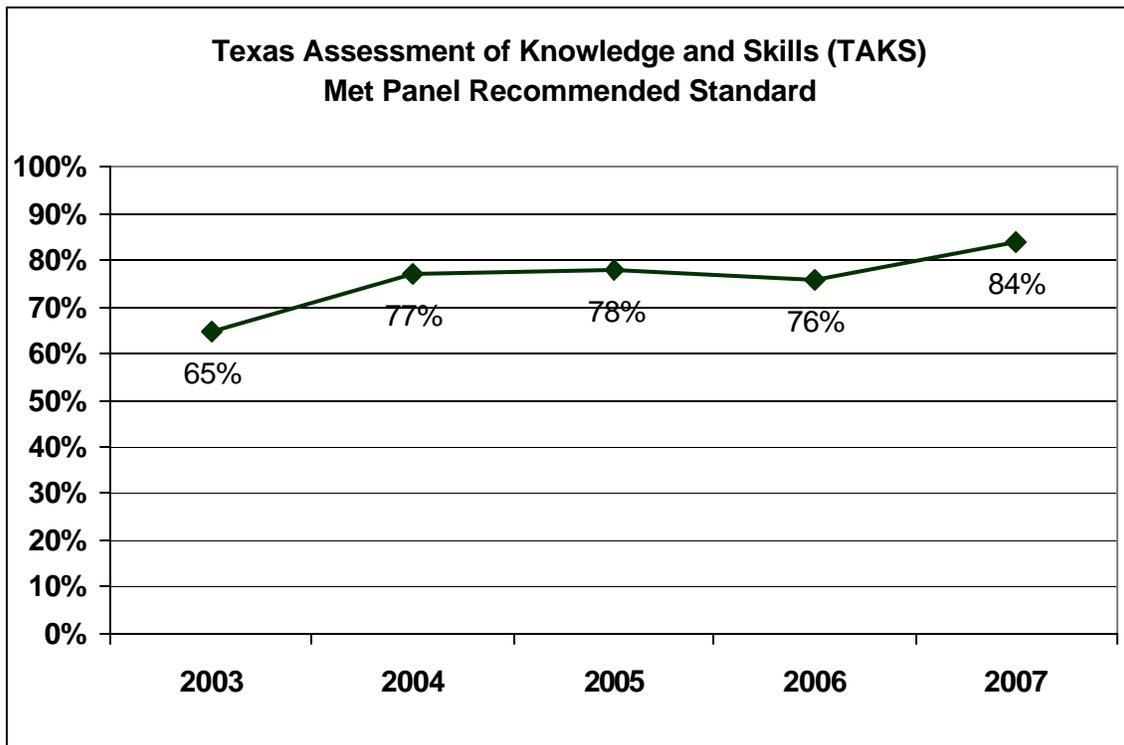
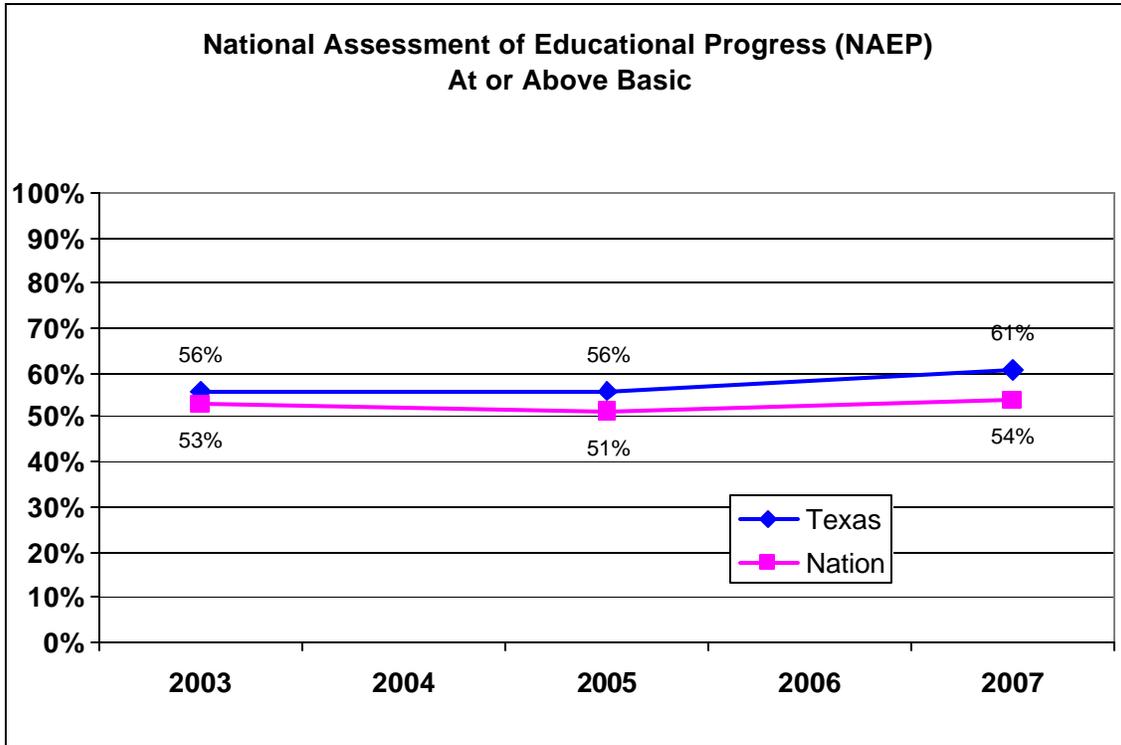
# Trends in Grade 8 Reading 2003 – 2007

## All Students



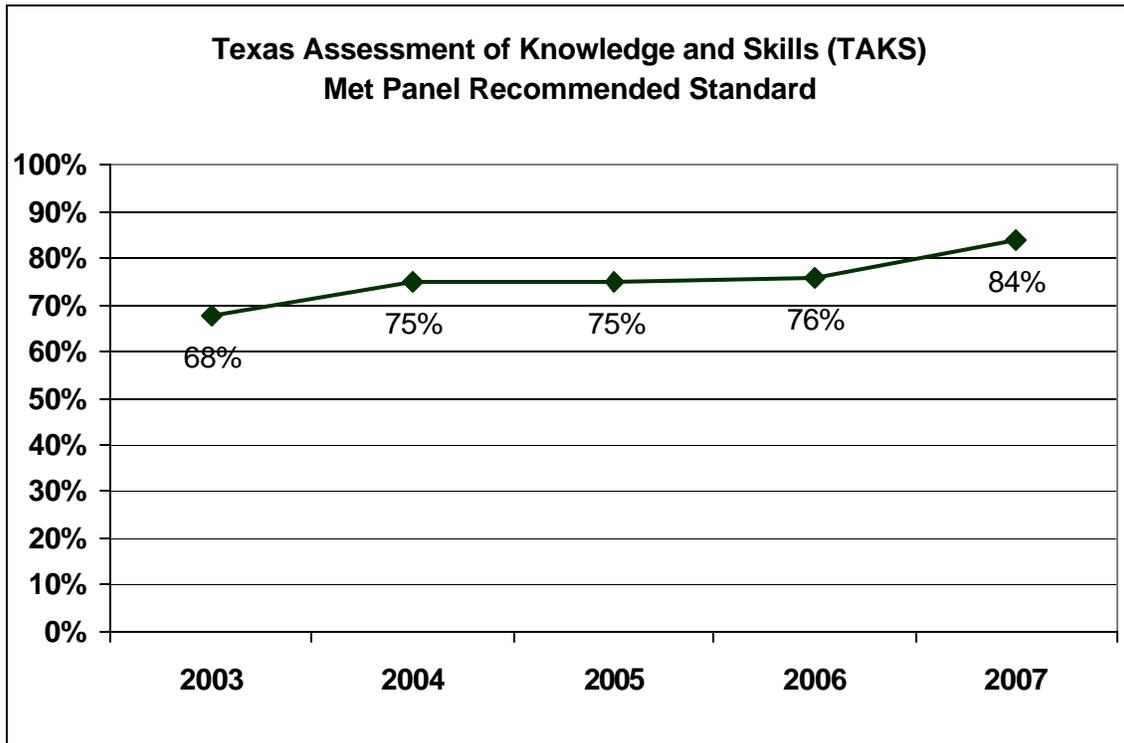
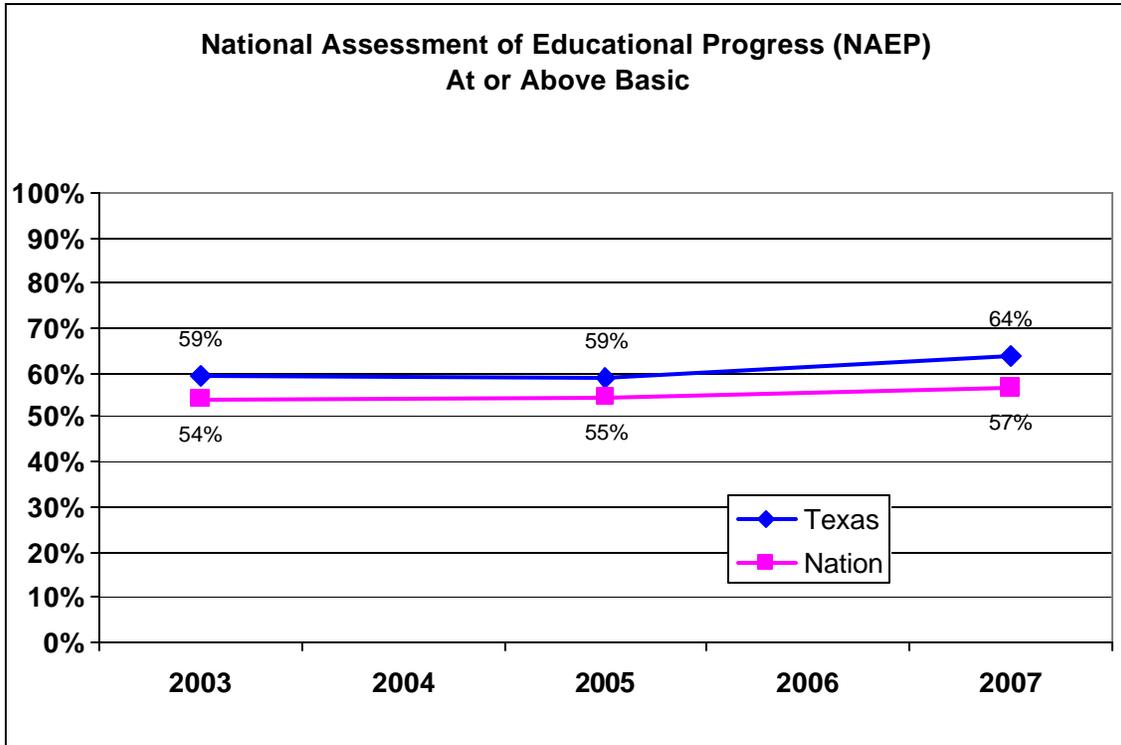
**Trends in Grade 8 Reading  
2003 – 2007**

**African American Students**



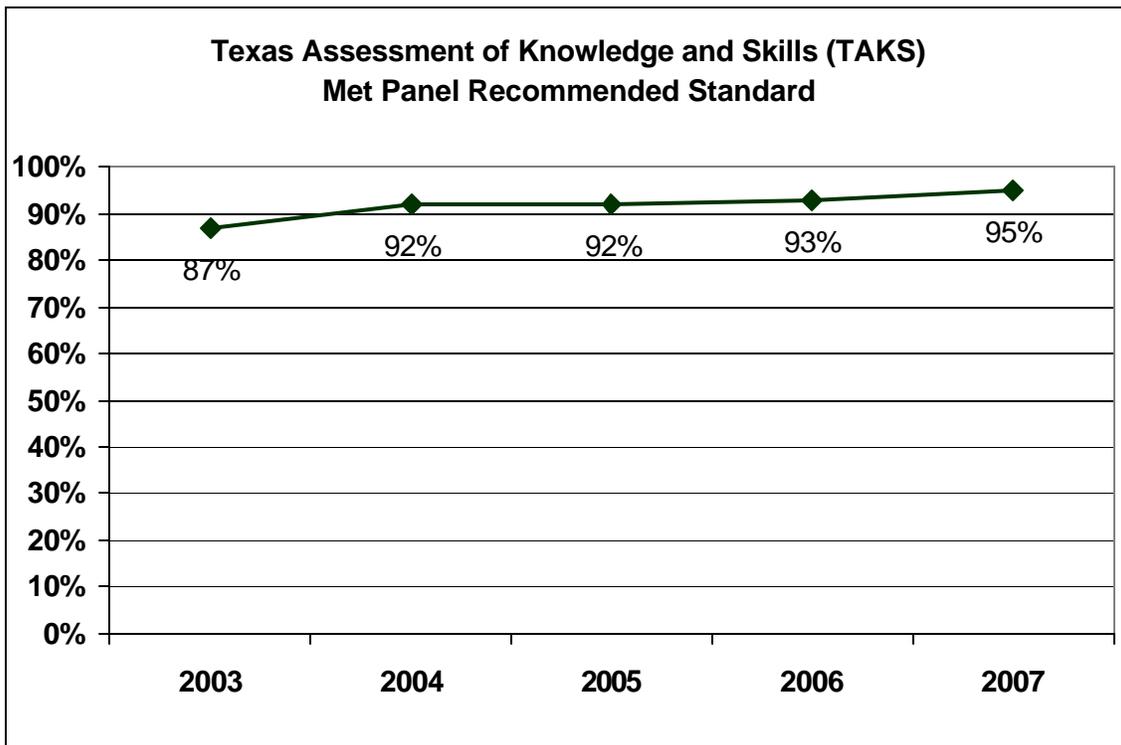
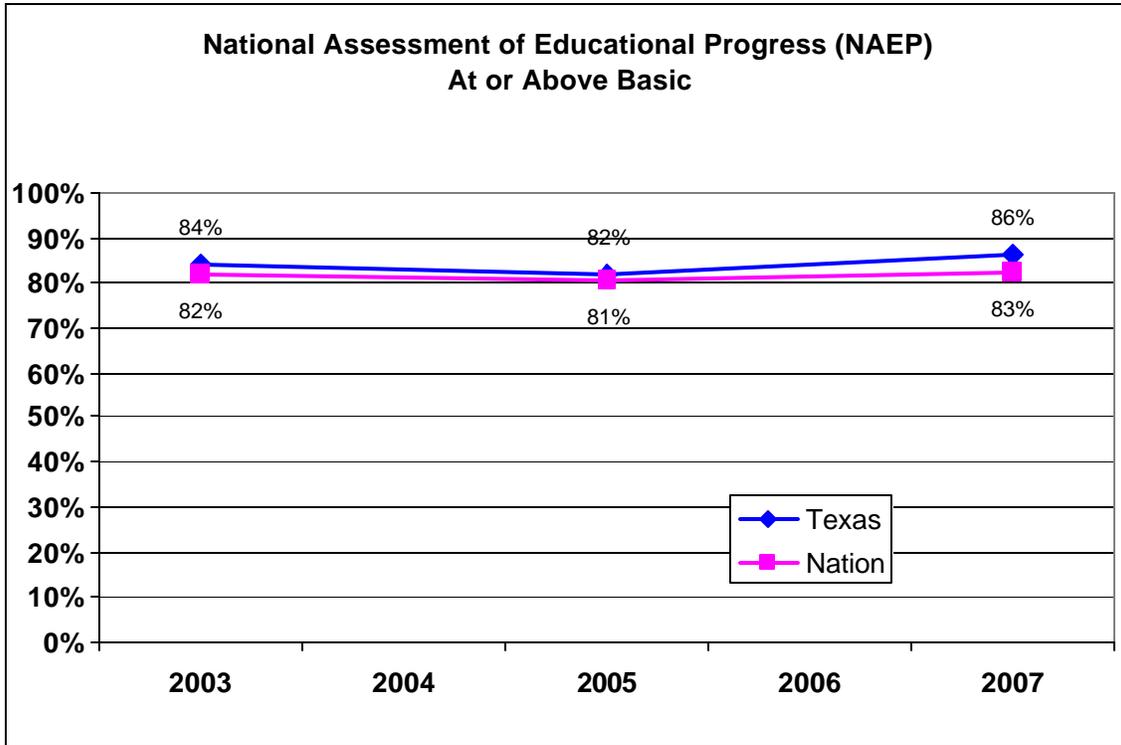
**Trends in Grade 8 Reading  
2003 – 2007**

**Hispanic Students**



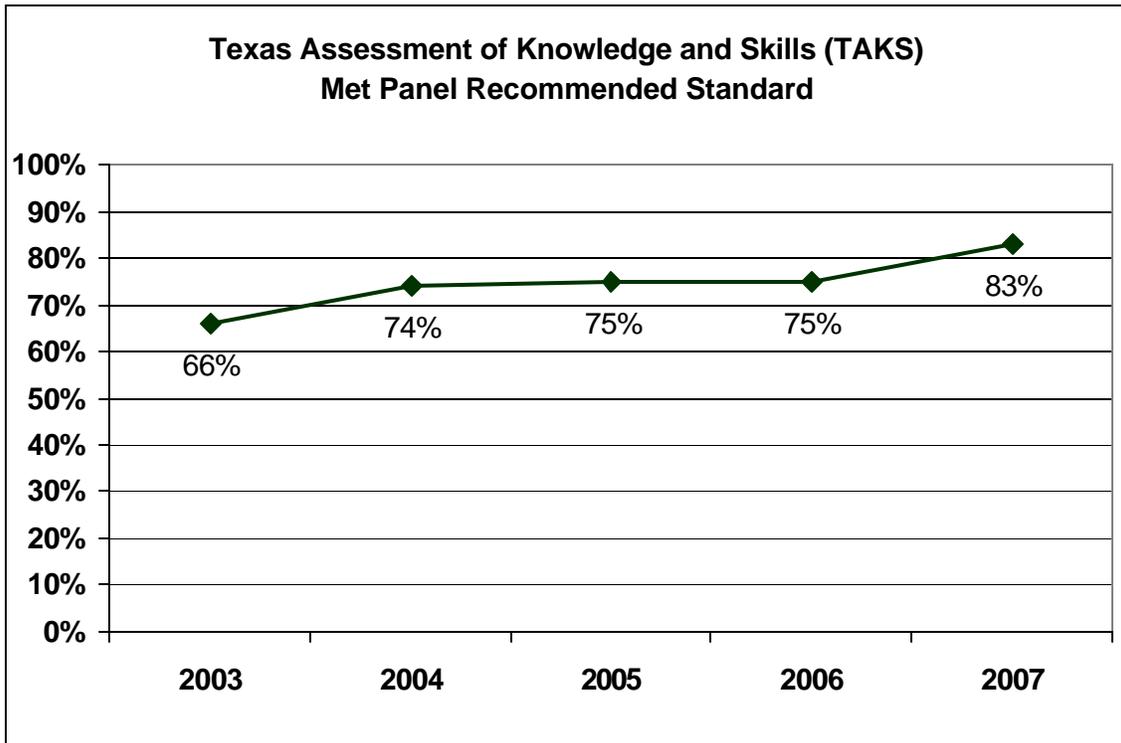
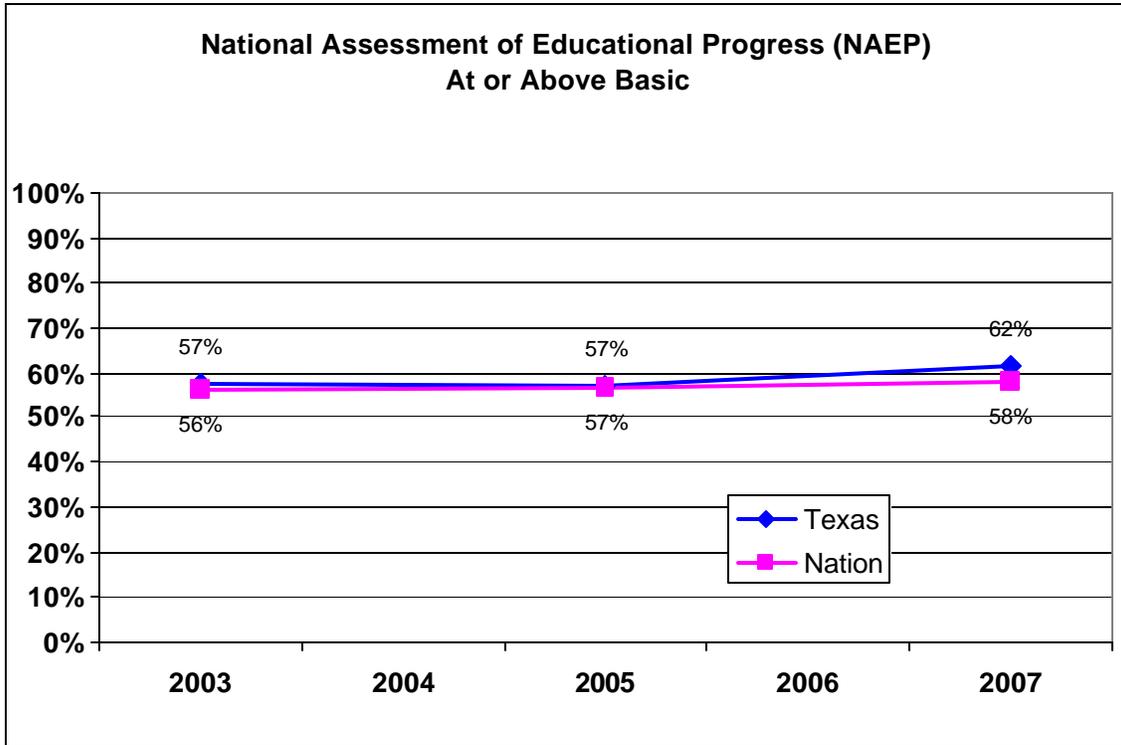
**Trends in Grade 8 Reading  
2003 – 2007**

**White Students**



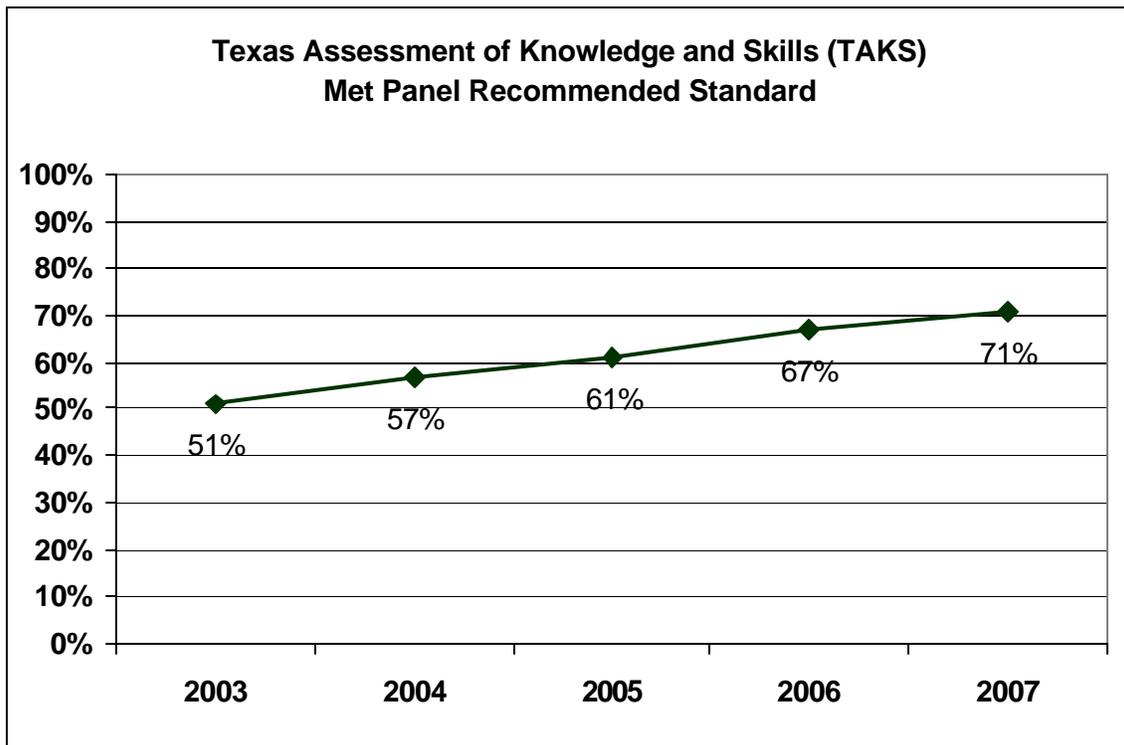
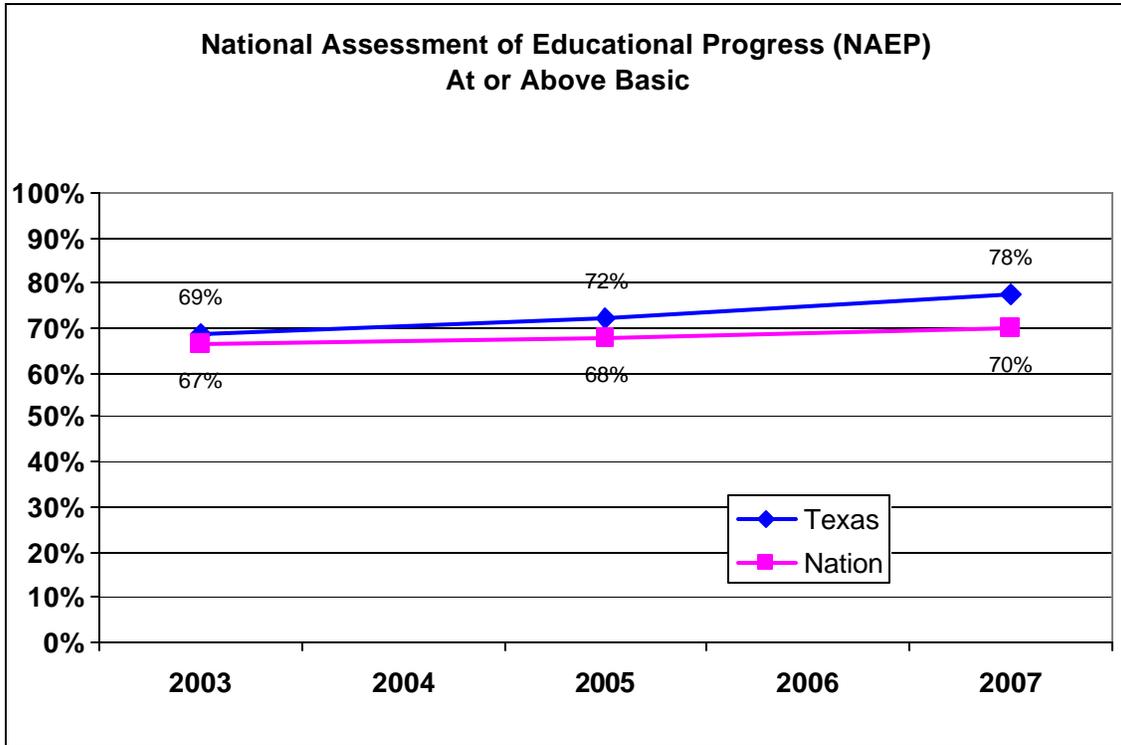
**Trends in Grade 8 Reading  
2003 – 2007**

**Economically Disadvantaged Students**



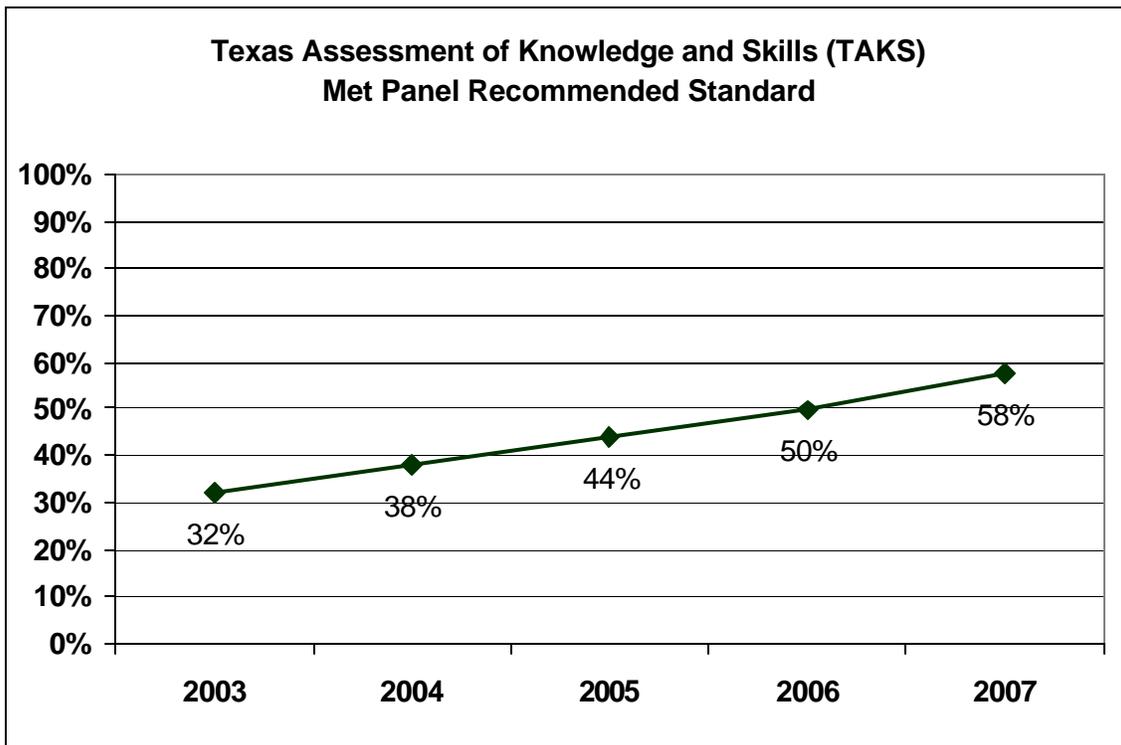
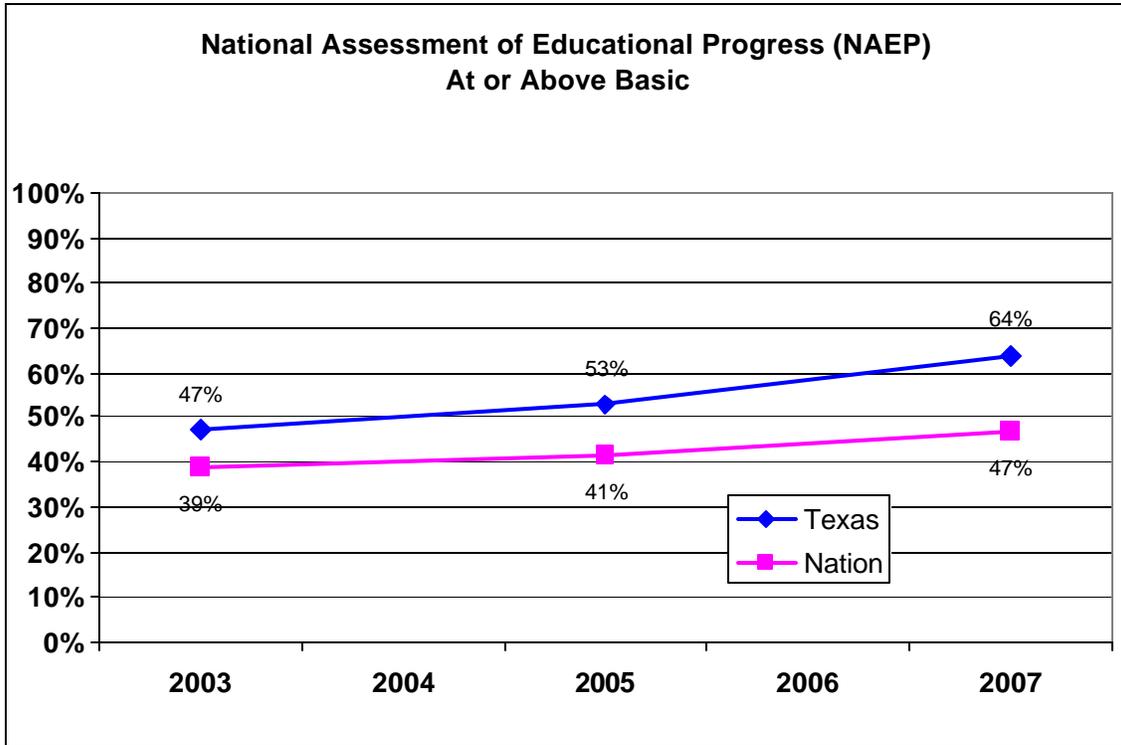
**Trends in Grade 8 Mathematics  
2003 – 2007**

**All Students**



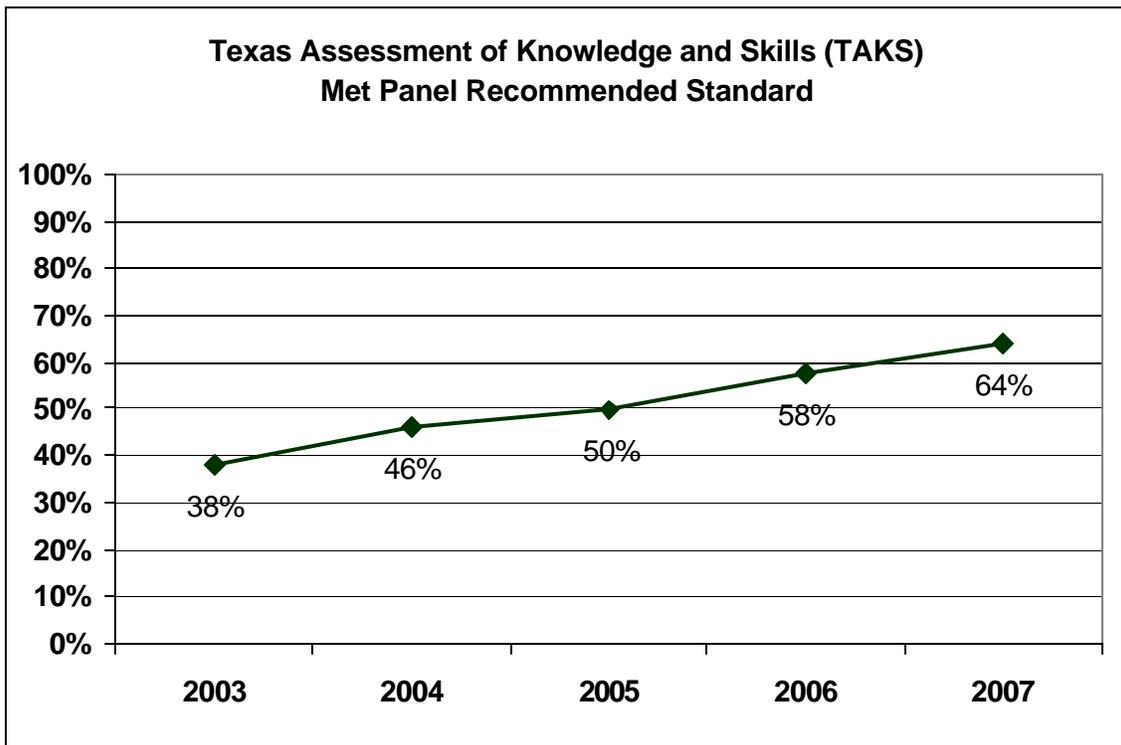
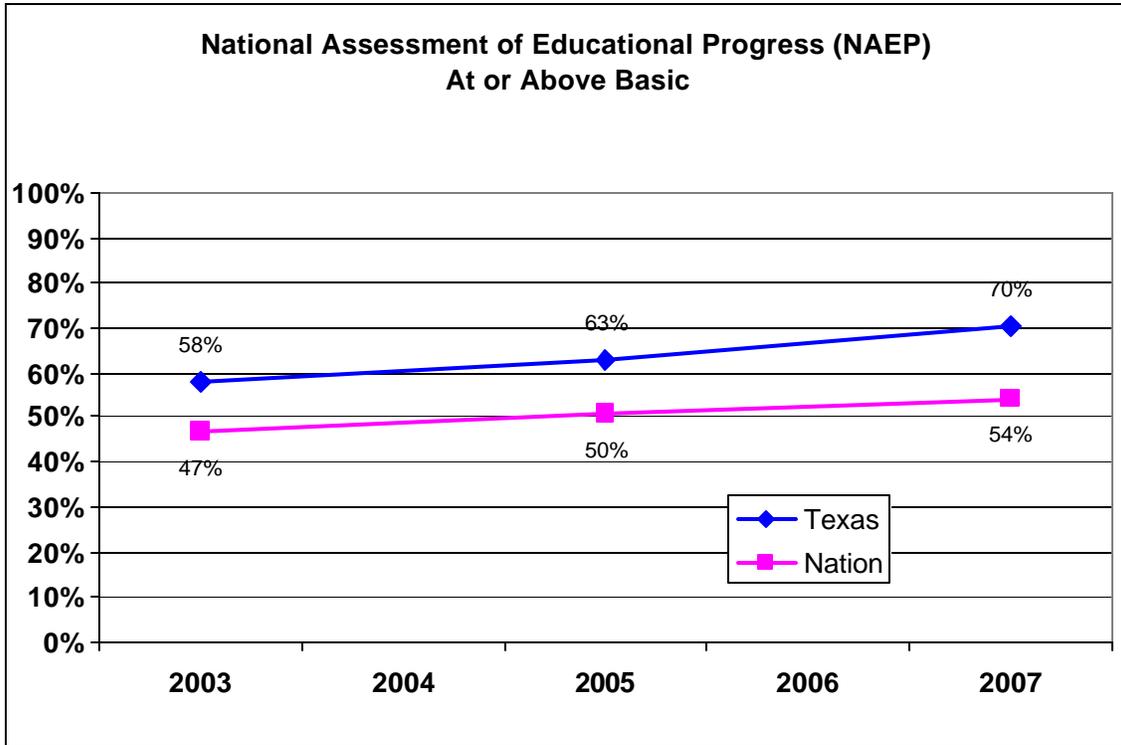
**Trends in Grade 8 Mathematics  
2003 – 2007**

**African American Students**



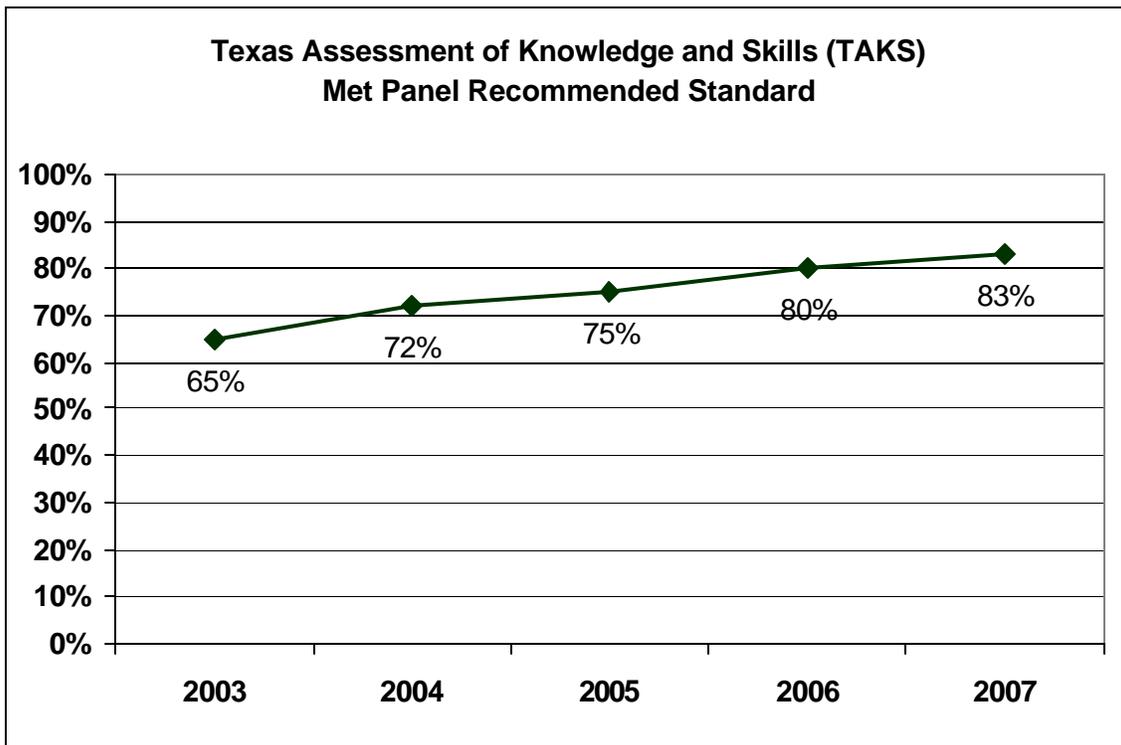
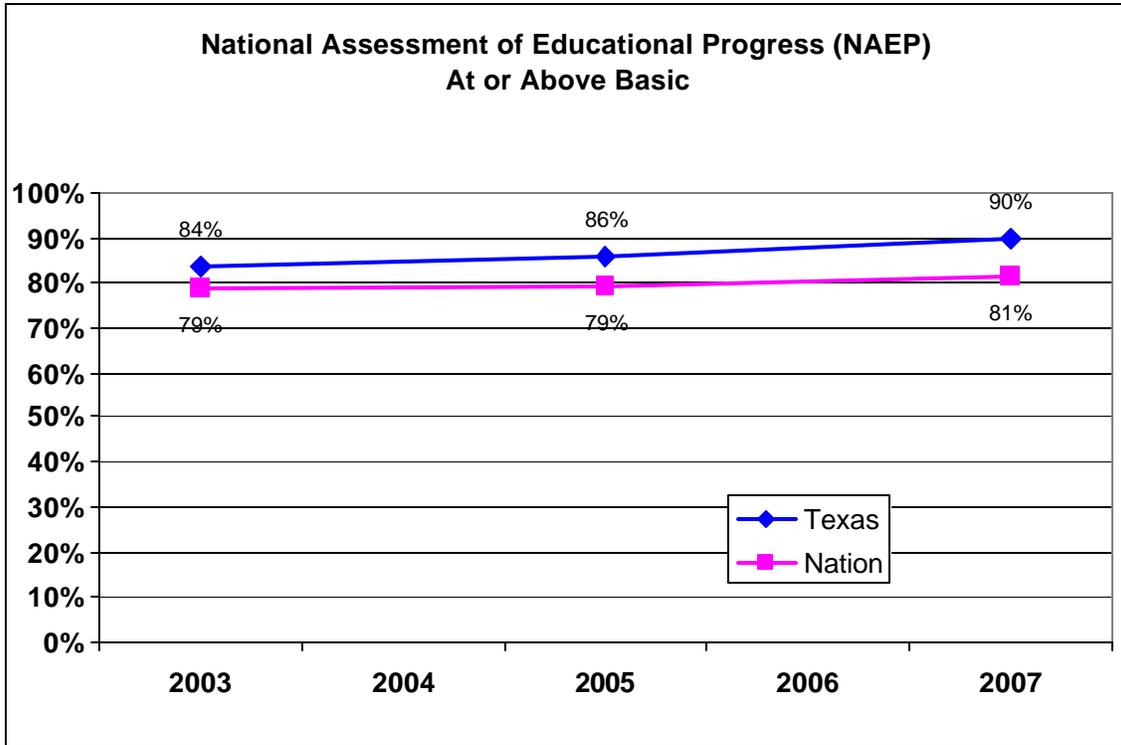
**Trends in Grade 8 Mathematics  
2003 – 2007**

**Hispanic Students**



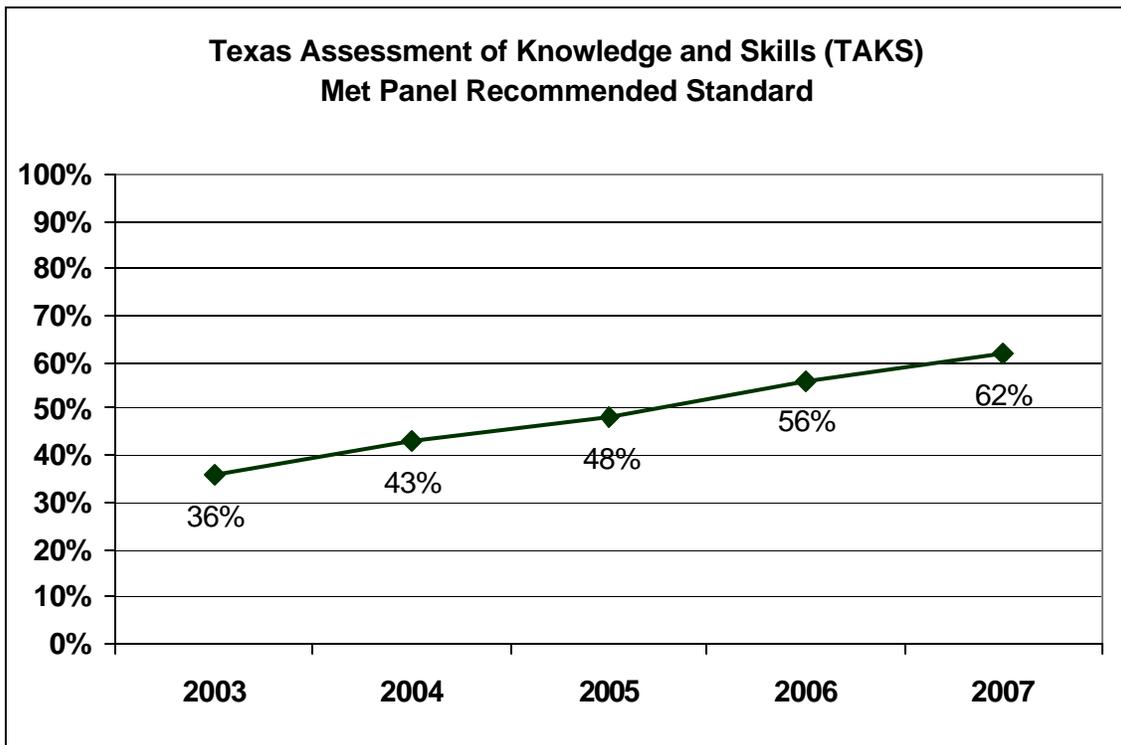
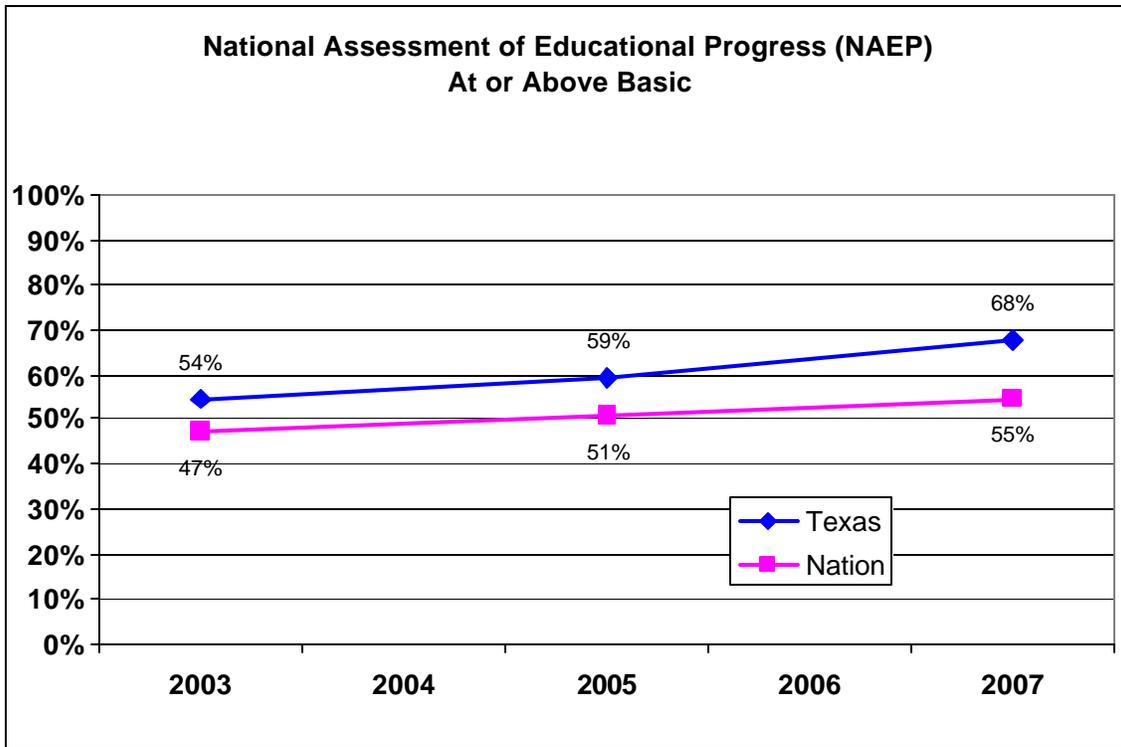
**Trends in Grade 8 Mathematics  
2003 – 2007**

**White Students**



**Trends in Grade 8 Mathematics  
2003 – 2007**

**Economically Disadvantaged Students**



6. Actual number of Katrina students in the 2005-06 and number remaining in the public schools today

**Katrina Students Remaining in Public Schools  
Numbers are for Quarter One (September-November 2005)**

Public schools, non-special education	<b>40,378</b>
Public schools, special education	<b>2,403</b>
Private schools, non-special education	<b>3,254</b>
Private schools, special education	<b>28</b>
Total for Texas	<b>46,063</b>

The above information was provided for funding purposes from each school district. Counts of students were also collected by Philip Cochran's Office. This information follows:

I can give you 2005-2006 Katrina numbers. We did collect for 2006-2007; however, school districts generally did not accurately report those numbers because most districts assumed that the students had ceased to be "Katrina" students in 2006-2007 and had simply become their students. In short, the accuracy level for the 2006-2007 count is at best 60-70%. As for 2007-2008, we did not collect that information.

2005-2006: 46,504  
2006-2007: 18,267